

2022 - 2023	Autumn 1 - Settling in and Traditional Tales							Autumn 2 - Land and Sea								
Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
English (Topic and writing)	Settling In: Focus texts: Kind, Bloom, Happy Learning outcomes: Friendship and being kind to others; setting our own class rules. Writing outcomes: To compose a simple sentence using a capital letter, full stop and finger spaces - <i>All about me and my family; Our class animal</i>		Traditional Tales Focus texts: The Three Little Pigs, Goldilocks, Three Billy Goats Gruff Learning outcomes: - Starting to recognise story language, sequencing, orally retelling and making links using familiar stories - Introduction to parts of speech: noun, verb, adjective Writing outcomes: - Developing letter formation and spelling; writing lists, labelling drawings, forming simple sentences - To write a simple sentence using a capital letter, finger spaces and full stop					Autumn Poetry Focus text: <i>Out and About</i> Learning outcomes: To listen to and recite simple poems Writing outcomes: Writing a poem by choosing interesting adjectives	International Week Learning outcomes: Exploring feature of a non-fiction texts through a study of a focus country. Writing outcomes: Making a fact file about a focus country using simple sentences, titles and labelled pictures	Land and Sea Power of Reading focus text Learning outcomes: - Reading aloud and responding to illustrations in our focus text - Drama for writing: Creating character freeze frames and voicing the thoughts of character to help us write a character speech bubble - Writing descriptively: using adjectives to describe an illustration - Non-fiction writing: Research and writing simple sentences about whales. - Story mapping - identifying and sequencing key events in a story Writing outcomes: Retelling a story: writing our own version of the story through story mapping, shared writing and book making, focusing on sequencing key events and writing simple sentences						
Reading	Engaging with Text & Reading for Pleasure: Reading Progression throughout the year: Become very familiar with key stories, Develop pleasure and motivation to read, listen to and discuss a wide range of poems, stories and non-fiction, learn to appreciate rhymes and poems and recites and increasing number by heart, Using vocabulary and forms of speech that are increasingly influenced by their experiences of books.															
Handwriting	caterpillar (c, a, d, g, o, q, e, s, f)	caterpillar (c, a, d, g, o, q, e, s, f)	ladder (l, t, i, j, y, u)	robot arm (r, n, m, b, h, p, k)	robot arm (r, n, m, b, h, p, k)	zig-zag monster (v, w, x, z)	consolidation	caterpillar	caterpillar	ladder	robot arm	zig-zag monster	Capital Letters			
Spelling, Phonics Little Wandle Letters and Sounds Revised	Phase 3 Review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear	Phase 3 Review air, er, /z/, s, -es Reading words with two or more digraphs, e.g. queen, thicker	Phase 4 cvcc, ccvc, ccvcc, cccvc Phase 4 with long vowel sounds	Phase 5 ay (play), ou (cloud), oy (toy), ea (each)	Review reading longer words	Consolidation week - assess and review	Consolidation week: review	Phase 5 ir (bird) ie (pie) ue (blue/rescue) u (unicorn)	Phase 5 o (go) i (tiger) a (paper) e (he)	Phase 5 a-e (shake) i-e (time) o-e (home) u-e (cute/rude)	Phase 5 e-e (these) ew (chew/new) ie (shield) aw (claw)	Grow the code: igh, ie, i-e ai, ay, a, a-e oa, o, o-e ee, e, ie, e-e, ea oo, ew, u-e, u, ue	Consolidation week: Assess and review			
High Frequency & Common Exception Words	no, go, so my, by to, into out, the	what, when he, she, we be, me have, love	was, they some, come were, there sure, pure	said, says you, do like, little push, put, pull, full	all, are I, of one here, today			their, people, oh, your	Mr, Mrs, Ms, ask	could, would, should, our	house, mouse, water, want	Review	seg/bl - same, came, time home, make, these, like			
Grammar & Punctuation	Full stops, capital letters and finger spaces. Parts of a speech: noun, adjective, verb Writing a simple sentence							Full stops, capital letters and finger spaces. Using suffixes -s and -es to write a plural Adding -ing to a verb			Full stops, capital letters and finger spaces. Using a conjunction (and, because, but)					
Maths	Number and Place Value (Within 10) Learning outcomes: - Sorting and counting and representing objects - Recognising numbers as words - Counting on, counting back, finding one more and one less - Comparing groups and numbers: Fewer/more/same; Less than, greater than, equal to - Ordering numbers and objects - Using a numberline					Addition and Subtraction (within 10) Learning outcomes: - Using a part-whole model - Writing a number sentence - Addition fact families - commutativity - Number bonds to and within 10		Addition and Subtraction (within 10) Learning outcomes: - Adding together, adding more - Solving addition problems - Subtraction: finding a part, fact families - Taking away / crossing out (finding how many left) - Subtraction using a number line (counting back) - Add and subtract one more					Geometry 2D and 3D shapes Learning outcomes: - recognising, naming, sorting and pattern-making		Consolidation week	
Science	Animal classification: Class animals Learning outcomes: - To start to appreciate that animals can be classified into groups with specific characteristics, through a study of our class animal - To start to use simple secondary sources to answer questions			The Human Body & Senses Learning outcomes: - To be able to identify some parts of the human body, external and internal - To start to identify the function of key body parts, e.g. the heart, the spine, the brain - To be able to name the 5 main senses, and appreciate that they enable us to perceive our environment				Seasonal changes- Autumn Learning outcomes: - To name the four seasons and begin to talk about where these come in a year - To identify some key characteristics of Autumn			Animal Classification: Mammals Learning outcomes: - To identify the key characteristics of mammals - To name some different mammals <i>Investigation of a whale - can we find out what makes it a mammal and how is it the same/different to other mammals?</i>			Seasonal changes - Winter Learning outcomes: - To identify the key characteristics of winter - To observe the changes happening in our school environment as Autumn transitions to Winter - To start to identify which months fall within each season		

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Geography	Introduction to maps Exploring different types of map (world maps, country maps, local area maps, story maps) Learning outcome: how to use symbols and a simple key				Harvest festival Learning outcome: to begin to understand where our food comes from and how food is harvested at the start of Autumn			International month: Learning outcomes: To begin to understand and compare the physical and human geographical features of a different part of the world through study of a focus country. Using globes and atlases and making simple maps with a key			Land and sea around the world Learning outcome: To be able to name and locate the seven continents and five oceans on a world map.				
History								Guy Fawkes and bonfire night Learning outcome: To understand why we celebrate bonfire night in the UK	Remembrance Day Learning outcome: To understand why we wear poppies and the significance of Remembrance Day	Now and Then A comparison of a Victorian seaside town to modern day Learning outcome: - To develop an awareness of the past. - To use common words and phrases relating to the passing of time. - To begin to understand that changes happen over time by comparing 'now' and 'then'		Grace Darling and the 1838 Forfarshire sea rescue Learning outcomes: - To develop an understanding of chronology - To identify similarities and differences between people and ways of life in different time periods, focusing on how lifeboats have changed - To learn about events beyond living memory - To learn about the life of a significant individual - To ask questions about the past and use historical sources to find evidence			
PSHE	Jigsaw: Being Me in My World Learning outcomes: - Feeling special and safe - Belonging in my class - Rights & responsibilities - Consequences - Owning our learning charter							Jigsaw: Celebrating Differences Learning outcomes: - Recognising and celebrating similarities and differences - Understanding the term 'bullying' and what we can do about it - Making new friends - Celebrating me and my differences							
Art & Design	Colour, line, pattern and texture Learning outcomes: Pencil and drawing techniques - To show some accuracy and control when mark making - To recognise hard, soft & uneven pressure, straight and curved contour lines - To develop use of space and proportion through observational drawing <i>Class animal art; drawing the human body in proportion (an artist mannequin); harvest fruit and vegetable observational drawing</i> Paint - Colour mixing - To mix primary colours to make secondary colours and start to mix a range of secondary colours. <i>Autumnal art - mixing autumn colours</i> Pattern and Texture - To explore different ways to use natural materials creatively, e.g. printing, rubbing and weaving. <i>Autumnal art - leaf printing, threading, rubbing</i>							Colour, line, pattern and texture Learning outcomes: Printing with Paint - To explore a range of tools in order to make coloured marks on paper - printing - To mix primary colours to make secondary colours <i>Firework art - tube printing</i> Pattern and texture: - To explore a range of tools in order to make coloured marks on paper e.g. different brushes, sticks, cotton buds, wax resist <i>Oil pastel storm. wax resist whales, artist focus: Maggi Hambling 'The Wave'</i>					Christmas arts & crafts		

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Design & Technology	Introduction to D&T The design process: design, make, evaluate <u>Learning outcomes:</u> - Begin to understand the design process by sharing own design ideas in different ways. <i>Using design sheets, construction and junk modelling</i>			Cooking & Nutrition Harvest and healthy balanced diets <u>Learning outcomes:</u> - Start to develop an interest in and skills for preparing basic dishes - Begin to understand where food comes from and the basic principles of a healthy and varied diet - Start to follow simple recipes and instructions <i>Porridge testing; Bread recipes and baking; harvest festival</i>				Joining techniques <u>Learning outcomes:</u> Explore and use a range of tools and equipment to perform practical tasks, e.g. cutting, joining, shaping, finishing. <i>Making poppies (Remembrance), Make flags from different countries (paper or textiles)</i>		Joining techniques Textiles <u>Learning outcomes:</u> To explore and use a range of tools and equipment to perform practical tasks, e.g. cutting, joining, shaping, finishing. <i>Whale project OR christmas stocking project</i>					
Music	Pitch & Composing To recognise and respond to high and low sounds <u>Learning outcomes:</u> - To know that pitch means high and low - To know that notes on a glockenspiel/piano go up and down in order of pitch <u>Composing and Improvising:</u> - To create and order sounds to make a melody - To invent symbols to represent sounds <i>Composer focus: Debussy: Drumming in Autumn 2: Harvest songs</i>							Pitch & Composing To recognise and respond to high and low sounds <u>Learning outcomes:</u> - To know that pitch means high and low - To know that notes on a glockenspiel/piano go up and down in order of pitch <u>Composing and Improvising:</u> - To create and order sounds to make a melody - To invent symbols to represent sounds <i>Composer focus: Debussy: Drumming in Autumn 2: Harvest songs</i>							
Computing	Computer systems: Using technology <u>Learning outcomes:</u> - To understand that information comes from different sources e.g. books, websites, TV etc. - To develop mouse skills - To develop keyboard skills - To understand the importance of using a computer responsibly, e.g. learning to use a username and password - To recognise common uses of technology beyond the school e.g. using TV remote/using a washing machine. <i>Microsoft Word, 2Publish</i>							Information Technology - making and designing with technology <u>Learning outcomes:</u> - To use technology purposefully to create digital content. - To use a range of tools to create digitally, such as lines, shapes, colour and text - To make careful choices and evaluate my designs - To compare digital art with other mediums of art <i>Paint, 2Publish</i>							
PE	Fundamental Skills, Ball Skills & Football <u>Learning outcomes:</u> - To explore moving around a space effectively - To recognise the changes in the body during exercise, e.g. heart rate, breathing, body heat - To develop skills for moving a ball around a space, e.g. dribbling, passing, shooting - To work collaboratively as part of a team - To explore different ways of travelling, e.g. fast, slow, high, low - To explore techniques for jumping with control - To develop throwing and catching skills, e.g. rolling, chest pass, over-arm/under-arm <i>Love the Ball - Football; movement games; throwing and catching games</i>							Fundamental Skills, Ball Skills & Basketball <u>Learning outcomes:</u> - To explore moving around a space effectively - To recognise the changes in the body during exercise, e.g. heart rate, breathing, body heat - To develop skills for moving a ball around a space, e.g. dribbling, passing, shooting - To work collaboratively as part of a team - To explore different ways of travelling, e.g. fast, slow, high, low - To explore techniques for jumping with control - To develop throwing and catching skills, e.g. rolling, chest pass, over-arm/under-arm <i>Love the Ball - Football; movement games; throwing and catching games</i>							
RE	Judaism <i>Creation; Jewish celebrations (Rosh Hashanah, Hannukah); significant figures in Judaism (Noah, Moses, Abraham)</i>							Religious festivals: Hinduism and Diwali; Christianity & Christmas <i>The Christmas story; Christmas traditions; Epiphany; the symbol of light in Diwali celebrations</i>							