# Welcome to

Reception

COOMBE HILL INFANTS' SCHOOL

Learn together, grow together

C H

www.coombehillinfants.com



## **Reception Staff**

Mrs Price-Coggins (Year Lead), Miss Long and Mrs Bond



Mrs Pratelli, Mrs O'Leary and Mrs Maggie



Ms Robertson, Mrs Ruth, Miss Valerie and Mrs Kill

PLUS Mrs Heard (SENCO & Inclusion Manager), Mrs K

## Settling in to school life

Normal for children to experience big emotions High, Low Gruffalo

Reconnection time - 10 minutes a day



Benefits of simple sensory or outdoor play

Arrange playdates outside of school to help foster relationships.



Little Wandle

SOUNDS

REVISED

E

child to read with Little Wandle Letters

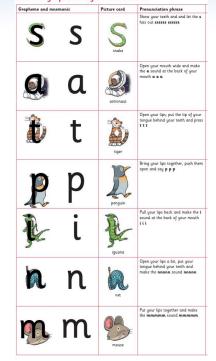
and Sounds Revised

A complete SSP validated by

the Department for Education

#### **Phonics**

#### Phase 2 grapheme information sheet





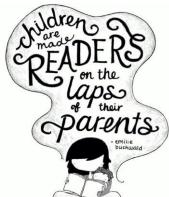
https://youtu.be/-ZtjFlvA\_fs

# Reading





- Read with and to your child 5 times a week
- Write in the Reading Record once a week
- E book, physical reading book and a bedtime book
- Word sets



# How to help your child become a reader

Read to your child every day

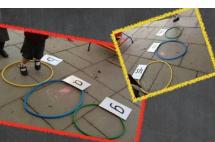
- Look at the pictures and talk about what you can see. What might happen next in the story?
- YOU read the school book model how to segment and blend.
- YOU segment and your child blend
- YOU read a page and your child read a page



# Helping your child to segment and blend



Onset and Rhyme



Jump and blend



Chunking

### Writing Fine and Gross motor skills









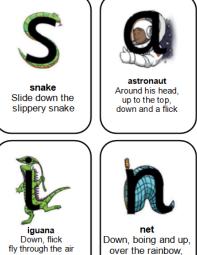






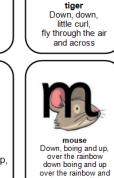


### Handwriting



down and a flick

and a dot



down and a flick



penguin Down, down under-

ground, Up to the top then

forward roll

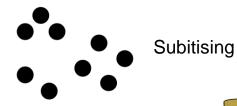
**duck** Round the body, up, up, and down with a flick



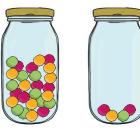
### **Maths**

#### Key skills taught:

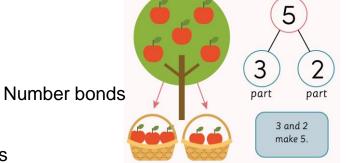
Comparing quantities



More or Fewer?



Deep understanding of number 1 - 10



whole



# How to help develop strong maths skills at home



















#### PE

#### Children should come to school in their kit on PE days

#### PE kit:

Named shorts/joggers/leggings, t-shirt & velcro trainers



- Please check the weather and bring appropriate kit
- ➢ No earrings, no jewellery

# PE days are Tuesday and Thursday

# Personal, Social, Emotional, Development



#### **Building Relationships:**

Turn taking games, play dates



#### Self Regulation: Listen and follow instructions carefully.

#### Managing Self:

Taking off their own jumpers, doing up their coats, putting on their gloves.





**Please like** any photos or messages to show that you have received and acknowledged them.

Weekly updates of what we have be learning in class.

Any information we need to share with you.

A way for you to communicate with us and share your family news.

#### Please make sure you have activated your account



### How to get involved

#### DBS checks

Class rep

Join the class WhatsApp

Listening to children read Playing board games with children Sharpening pencils Baking Swimming lessons



### Thank you

# We are looking forward to a fantastic year!