

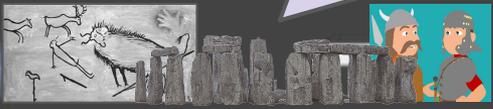
## **Intent**

At Coombe Hill Junior School, our History curriculum is designed to ignite children's curiosity about the past. We are determined that alongside historical knowledge there will be a high focus on the development of specific historical skills through discrete History lessons to ensure children know more and remember more. Pupils are encouraged to think like historians and develop their skills including historical enquiry. There is a strong emphasis on developing children's other skills such as understanding of chronology, making links between prior and current learning, interpretations of evidence and changes within a time and across time periods.

# Our Whole School History Journey

**Stone Age to the Iron Age**  
Children learn about the changes that took place in early Britain between the Stone Age, Bronze Age and Iron Age.

**Year 3**



Children begin looking at artefacts and understand how historians learn more about the past. They begin using the 5ws to question the significance of artefacts.

**The Romans**  
Children learn about the changes to Iron Age Britain with the arrival of the Romans. They learn about the significance of the Roman Empire and the lasting impact they had on Britain.



**Year 4**

**Anglo-Saxons and Vikings**  
Children learn about the invasion of the Anglo-Saxons following the departure of the Romans followed by the Viking invasion.

**Ancient Egypt**  
Children continue learning about civilisations across the world. Children learn about Egyptian life, including the importance of the Nile. They plan and make their own shadufs and discover the significance of the pyramids.

**Year 5**

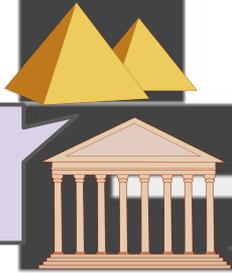


**Early Islamic Civilisation**  
Children learn about parallel civilisations being formed in other parts of the world at the time. Children learn about the significance of Baghdad's Golden Age and the great inventions that were created.

Children begin to use the word 'source' when describing artefacts They begin discussing the difference between primary and secondary sources.



Children discuss the reliability of different sources.



**Ancient Greece**  
Following Ancient Egypt came Ancient Greece. Children study Greek life, democracy and their influence on the western world.

**Year 6**



**Victorian Britain**  
A study of Victorian Britain. Children learn about Victorian Britain, the experience of children in workhouses and school life as well as Queen Victoria.

**End of KS2**  
Children will leave with a love of history, be able to make chronological links between historical periods and be able to respond to a variety of historical enquiries using a range of sources.

Children should confidently be able to compare the reliability of different historical sources.



**World War Two**  
Children create a timeline of key events and learn about key historical figures. They learn about key events such as the Blitz and how they have shaped the world they live in.

