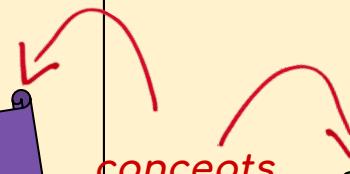
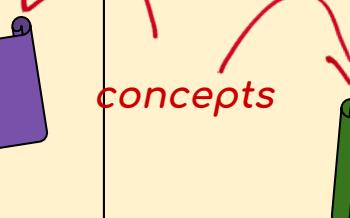
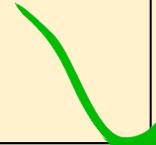
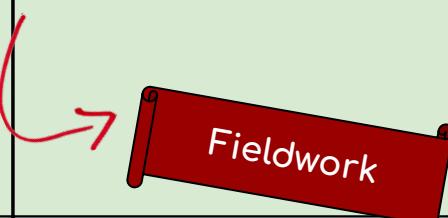


<u>Locational knowledge</u>	<u>Place understanding</u>	<u>Human & Physical processes & vocabulary</u>	<u>Geographical skills & fieldwork</u>
<p>Au1 - The UK (4 nations) Au2 - International Month Au2 - 7 Continents/5 oceans Au2 - Kerala study/Malawi Sp1 - Route to the Crimea/ Participants</p> <p>Yr2</p> <p>Investigating places</p> 	<p>Au1 - The UK (4 nations) Au2 - International Month Au2 - Kerala study/Malawi</p> <p>concepts</p> <p>Spotting Patterns & Processes</p> 	<p>Au1 - London 1666 vs today Su2 - Weather Comparison with rest of World Su2 - Kingston/Coombe Hill land use AYR - Daily weather report AYR - PoR (vocab)</p>	<p>Su2 - Geography/History of Coombe Hill Site Su2 - Map skills and Orienteering AYR - Forest School</p> <p>Coombe Hill geography</p> 
<p>Au2 - International Month Au2 - Land & Sea (Oceans/ Continents) Sp1 - Polar Regions/equator Su1 - 4 nations of UK</p> <p>Yr1</p> <p>themes</p> 	<p>Au2 - International Month Su1 - Lyme Regis (coastal) vs New Malden</p> <p>celebrating diversity</p> 	<p>Sp1 - Polar Regions/equator AYR - Daily weather report AYR - PoR (vocab), e.g. The Sky Garden</p>	<p>Au1+Sp1 - Compass + Maps Su2 - Explore the school grounds Su2 - Our local environment AYR - Forest School</p> <p>Fieldwork</p> 
<p>Au2 - International Month Sp1 - Africa</p> <p>Rec</p> 	<p>Su1 - Farm topic with visit to Ladyland Au2 - International Month</p> <p>Geographical Communication</p> 	<p>Au1 - Recycling at school AYR - Daily weather report AYR - PoR (vocab)</p>	<p>Su2 - Explore the school grounds AYR - Patio play opportunities AYR - Forest School AYR - Seasonal signs</p> <p>GEOGRAPHY AT CHI</p>