

We have no data from July 2021 due to COVID-19, so we will not change our Pupil Premium 3 year analysis this year

Pupil Premium Children at Coombe Hill Infants: Analysis over 3 Year Period
2017 - 2019

OUTCOMES – Percentage of pupils achieving expected levels or above

2017			
	Reading %	Writing %	Maths %
PPG Pupils (11) 13.3% of cohort of 90	45	0	33
Whole cohort	81	64	78
Difference	- 36	-64	-45
2018			
	Reading %	Writing %	Maths %
PPG Pupils (10) 8.3% of cohort of 120	80	70	70
Whole cohort	86	79	84
Difference	-6	-9	-14
2019			
	Reading %	Writing %	Maths %
PPG Pupils (9) 10% of cohort of 90	56	56	67
National	75	69	76
Whole cohort	83	75	83
Difference	-27	-19	-16
Difference	-19	-13	-9

OUTCOMES:

- Note that a relatively small percentage of each cohort is PPG. This means that each child's results impact significantly on overall results. Eg in 2019 each PPG child = 11%
- In 2018, the PPG children made excellent progress from their individual starting points and results in reading and writing were very similar to non-PPG children.

- Results in 2019 are lower than in 2018, but much better than 2017.
- Our whole cohort results easily exceed non-national PPG. So when comparing our PPG cohort to the national, the gap is smaller. See figures in red.

PROGRESS: Percentage of pupils achieving expected levels of progress or above
(From end of Foundation Stage until end of KS1)

2017			
%	Reading	Writing	Maths
PPG Pupils (9 homegrown pupils)	88	77	77
Whole cohort	96	93	93
Difference	-8	-16	-16
2018			
%	Reading	Writing	Maths
PPG Pupils (8 homegrown pupils)	75	87.5	87.5
Whole cohort	94	91	91
Difference	-19	-3.5	-3.5
2019			
%	Reading	Writing	Maths
PPG Pupils (8 homegrown pupils)	75	87.5	75
Whole cohort	87	77	93
Difference	-12	+9.5	-18

PROGRESS:

- All PPG children are closely tracked throughout their time at Coombe Hill Infants. Additional support is given to enable all the children to make good progress and achieve their potential.

- **Progress is measured by comparing levels at end of Reception to end of Key Stage One. Progress can thus only be measured for children who have been at CHI since Reception (“homegrown pupils”).**
- **In 2019 PPG have made good progress in all areas, but particularly in writing where they have made better progress than the cohort as a whole.**