

## Year 2 Home Learning Tasks for Summer 1

### AWESOME ART

#### READING

*Please encourage your child to read to you for 5-10 minutes every day. Also, please read to your child as often as you can and take time to discuss what is read to improve their comprehension.*

#### SPELLING

*Encourage your child to complete the hand-writing sheets, as these contain the weekly spelling patterns, grammar and punctuation. Challenge them to add sound buttons and syllable slashes. Tricky words - everybody, sure, eye, who, whole, clothes.*

#### MATHS

*Please give any support that is required so that your child finishes the weekly maths challenge. Those of you that have purchased licences for Mathletics, we hope you can use Easter to explore the site, about 3 times a week for not more than 30 minutes at a time.*

#### Project (optional)

*Learn about games from around the world! Can you teach your friends how to play this game? Can you invent your own board game? How do you play? How do you win?*

**Each week we will be focusing on one of our learning behaviours.....**

*Resilience      Ready  
Respectful      Responsible  
Resourceful      Reasoning*

#### Art

*Take your sketchbook to the park or garden.*

*Use the enquiry questions overleaf to help your child engage with art.*

*Encourage your child to look at things closely and describe what they see.*

*\*Children who use good vocabulary become interesting writers!\**

#### Famous Artists

*We hope to be visiting the National Gallery in London in June.*

*Visit a **local or online** art gallery, look out for books on famous artists.*

*Encourage your child to research different artists and to express opinions on the art .*

#### Growing plants

*Plant some seeds and watch them grow.*

*Or maybe grow some strawberries or tomatoes?*

*Visit a local park (maybe Richmond Park) and look at the trees and plants.*

*Can you name any of them?*

#### Time

*It would be hugely beneficial to the children if you could encourage them to regularly look at the time on both digital and analogue clocks over Easter.*

*The expectation is that they can tell the time to the nearest 15 minutes, if not every 5 minutes.*

#### Writing

*Encourage children to write for a reason - thank you letters, keep a diary, write a shopping list.*

*Do ask children to take care with their handwriting. We expect clear, legible writing from every child.*