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	Week 1 WB 7th Jun	Week 2 WB 14th	Week 3 WB 21st	Week 4 WB 28th	Week 5 WB 5th July	Week 6 WB 12th			
Handwriting	Practise neat handwriting of <u>Year 2 Common Exception Words</u>			Practise fine motor control by trying some <u>drawing challenges</u>					
Phonics/ Spelling (Reading	-tch	Suffix -ly	Suffix -less	Suffix -ful	Suffix -ness	Suffix -ment			
and writing)		only, badly, happily, slowly, luckily, quickly	hopeless, careless, fearless, homeless, endless, powerless	hopeful, careful, fearful, painful, colourful, powerful	sadness, illness, kindness, fitness, darkness, awareness	enjoyment, measurement, treatment, amazement, development, disappointment			
Need something easier?:	Practise these sounds on Reading Eggs, hunt for them in your reading books, play a spelling game from your Year 2 Menu, make lists of words with them in, make them using playdough, think of rhyming word lists, make word cards and play snap or pairs. Have fun! Use the Helpful English videos and www.phonicsplay.co.uk to support learning.								
Reading	Read every day for at least 20 minutes. Focus on comprehension with a book that your child has read to them. Look out for the spelling rules your child is learning. Some children may still need to practise accurate decoding (sounding out and sight reading).  Comprehension: Describe the main story setting, events and principal characters, Understand both the books they read and those they listen to, Begin to recognise recurring literary language, Discuss word meanings, Prediction and Inference: Predict what might happen next, Begin to make inferences about the deeper meaning of the story, the motives of the characters and the decisions authors have made for effect. Make links between books they have read, books you have read to them, films they have watched and experiences in their own lives, Explain clearly their understanding of what is read to them.  Use the Reading Eggspress option on the Reading Eggs app to focus on comprehension.								
Grammar & Punctuation	Recap 4 types of sentence: statement, command, question, exclamation								
MATHS	Follow the <u>daily White Rose video lessons.</u> Use the corresponding worksheets on <u>Year 2 Home Learning page</u> Use the <u>Mathletics</u> app regularly and complete weekly tasks set. Use the <u>Helpful Maths videos</u> to support learning.								
SCIENCE	Plants: h) response to environment	i) leaves & <u>photosynthesis</u>	j) <u>Comprehension</u> : review KS1 knowledge using FactFinders & record knowledge	MINIBEASTS: Worms: looking at adaptation to microhabitat, life cycle & food chain	Spider & other minibeasts: adaptation to habitat; life cycles & food chains	Butterfly: life cycle & food chain			

Geography & History	1. What physical/human geographical features are present now? [fieldwork] FS2: Use simple fieldwork and observational skills to study the geography of the school and its surrounding area.	2. Can we recognise local landmarks using maps/satellite imagery? FS2: Use aerial images and plan perspectives to recognise landmarks and basic human and physical features.	3. Why are maps useful and what makes a good map? GC3: Devise a simple map of CHI, use and construct basic symbols in a key, and grid references (A2, B3)	4. How easy is it to follow a map/route to navigate the school site?  FS1: Use simple compass directions (NESW) & locational language to describe location of features & routes on a map.	5. Do symbols on maps make orientation and navigation easier? Outdoor orienteering skills	6. How has the land use changed over time?  HE1: Show understanding of some of the ways in which we find out about the past (artefacts, pictures, stories)  History of School grounds  [Trip to Coombe Conduit]			
ART & DT	Design, make, paint, glaze wit	h clay		Sewing patterns on Binca to make bookmarks					
ICT	Research minibeasts	Minibeast Presentation 1.text and image	Minibeast Presentation 2.formatting font and background	Minibeast Presentation 3.transitions and animation	2animate minibeast comic	E-safety for holidays: Interland			
Music	Bitesize essentials  Output  Description:  Bitesize essentials								
PE	<u>Athletics</u>								
PSHE	Global citizenship								
RE	<u>Islam</u>								
DT	<u>Electronics</u>								