

COOMBE HILL INFANTS' PUPIL PREMIUM STRATEGY 2019 - 20

COOMBE HILL INFANTS' PUPIL PREMIUM STRATEGY 2019 - 20 (As at 26.09.19)	
Total Pupil Premium budget:	£38,920 (This is based on census January 2019)
Number of pupils eligible for PPG	27 (9% of school roll) (including 3 LAC/Post LAC)
PPG PUPILS IN YR2	9 (7.5% of cohort of 120)
PPG PUPILS IN YR1	11(12% of cohort of 91)
PPG PUPILS IN RECEPTION	7 (7.8% of cohort of 90)
Date of most recent PPG Audit of Practice	31st January 2017

The Strategy below shows how Coombe Hill Infants' School is planning to allocate Pupil Premium Grant funding in 2019-20, so as to raise attainment and progress for disadvantaged children, as well as to diminish the difference between these children and the others in their cohort. This Strategy was written by the Inclusion Manager, in consultation with staff and governors and is updated annually. The next review will be in October 2020. This Strategy is available to view on the School Website, together with previous PPG Strategy/Information, in line with legal requirements.

PUPIL PREMIUM GRANT STRATEGY 2019 - 20					
Barrier to Learning	Strategy	Outcomes and success criteria	Owner	Cost **	Impact
A. <u>Reception Class</u> Improve Oral language and comprehension skills for PPG children in Reception as this is a barrier to progress in	<u>Reception</u> <u>Boost Oral language skills/comprehension</u> <ul style="list-style-type: none"> In-class focus on S&L in classroom and through play 	<ul style="list-style-type: none"> Improved oral language & comprehension skills in Reception. Good progress from baseline to end of FS in 	Foundation Stage Leader (FSL)	£12,000 Towards: <ul style="list-style-type: none"> Cost of Inclusion TA working across all 3 	

<p>both literacy and numeracy.</p>	<p>activities on Patio and in Lower Bay.</p> <ul style="list-style-type: none"> • PPG Champion in Foundation Stage. • Member of staff trained to run School start Language groups • Time allocated for staff to work with any children needing vocabulary & language/ emotional support. 	<p>this area for all PPG pupils.</p> <ul style="list-style-type: none"> • Diminish difference between PPG & non-PPG. • Improved well-being & attitude to learning 	<p>PPG Champion</p>	<p>classes on Patio/Lower Bay</p> <ul style="list-style-type: none"> • Cost of staff training. • Cost of TA to run School start vocabulary groups • Cost of training for Speechlink 	
<p><u>B. Phonic knowledge and spelling in Year 1 & 2 lower for certain PPG pupils than cohort as a whole. This impacts on both reading and writing progress and self-esteem.</u></p>	<p><u>Literacy Support in Yr 1 & 2</u></p> <p>Literacy support Teaching 1:1 & small group from specialist teacher. Other members of staff to be trained by Literacy Support teacher to deliver support.</p> <p>Precision Teaching (PT) of phonics and spellings from TAs</p> <p>Early Morning Wordshark /Reading Club in Yr 1 and Yr 2</p> <p>Reading Eggs for parents to use at home in Yr 1</p> <p>Homework support</p>	<ul style="list-style-type: none"> • All PPG children to make sufficient progress in Literacy from individual starting points. • Phonics Screen: diminish difference between PPG & non-PPG • End of KS1: diminish difference between PPG & Non-PPG children in Reading and Writing. 	<p>Deputy Head & Literacy Leads PPG Leader PPG champions</p>	<p>£15,000 Towards:</p> <ul style="list-style-type: none"> • Cost of specialist Literacy teacher. • Cost of support staff to run Lit groups/ do PT. • Staff to run early morning wordshark/ reading club/phonics 	
<p><u>C. Throughout school: Higher percentage of PPG children on Child Protection/ Vulnerable Register than cohort as a whole. This may have an impact on their self-esteem & readiness to learn and thus their academic progress</u></p>	<p><u>Emotional support for any PPG children requiring it.</u></p> <ul style="list-style-type: none"> • Training/supervision for staff in emotional literacy • Allocated time for emotional literacy support staff to work with children either 1:1 or in nurture group. • Parent/Teacher chats + open-door policy + SLT time to meet with parents if required. • TA support in class as required. 	<ul style="list-style-type: none"> • Improved self-esteem & readiness to learn leading to improved progress for PPG children. • Improved attendance for all PPG children 	<p>PPG Lead/ SLT</p>	<p>£6,200 towards: ELSA training/ supervision for staff Time allocated for ELSA trained staff to work with any pupils needing support. Time for CT & SLT to meet with parents of PPG children if needed</p>	

<p>D. Throughout school: Help all PPG children to achieve their potential</p>	<ul style="list-style-type: none"> • PPG champions in every year group • All class teachers aware of/ regularly mentoring PPG children in their class. • Class focus/ feedback from class teacher and TA making children aware of their targets and next steps. • SLT – regular monitoring and discussion of PPG progress and outcomes. 	<ul style="list-style-type: none"> • All PPG children to make good progress from individual starting points. 	<p>SLT Class Teachers Support Staff PPG champions and all staff</p>	<p>£720 Time for PPG champions and class teachers.</p>	
<p>E. PPG children to have equal access to all experiences/resources in school</p>	<ul style="list-style-type: none"> • Free places at clubs/ free places on school trips • Home Learning Pack distributed twice a year to all PPG children 	<ul style="list-style-type: none"> • Make sure all children have equal access to all experiences/resources in school. 	<p>School office staff/INCLCLO /Head Teacher</p>	<p>£5000: annual cost of providing free clubs / places on school trips. £500: cost of Home Learning Packs</p>	
<p>** NB; These figures are only part of the total cost to the school of each strategy, additional money is provided from school budget.</p>				<p>TOTAL: £38,920</p>	
<p>REVIEW DATE: OCTOBER 2020</p>					

RESULTS OF PUPIL PREMIUM CHILDREN WHO FINISHED KEY STAGE ONE in SUMMER 2019

9 Pupil Premium Children (10% of the cohort). Of these
5(50%) EAL
4 (40%) Child Protection/Vulnerable Register
3 (30%) SEND Register
2 (20%) were on both SEND & Child Protection/Vulnerable Registers

It can be seen from the Tables below that there is a gap between PPG children and the Whole cohort in terms of attainment. This is despite considerable, targeted support. However in July 2019, 87.5% of PPG children made particularly good progress in writing. Their progress exceeded that of the cohort as a whole. This reflects the impact of oral language support in Reception and Literacy support throughout KS1.

Table 1: ATTAINMENT at end of KEY STAGE ONE JULY 2019

EXPECTED OR ABOVE	Reading	Writing	Maths	RWM combined
PPG children	56%	56%	67%	44%
National	75%	69%	76%	65%
Gap	-19%	-13%	-9%	-21%
Whole cohort	83%	75%	83%	71%
Gap	-27%	-19%	-16%	-27%

Table 2: PROGRESS from end of EYFS 2017 to end of Year 2 2019

Expected/Accelerated Progress	Reading	Writing	Maths
PPG children (based on 8 home grown children)	75% (6)	87.5% (7)	75% (6)
Whole Cohort	87%	77%	93%
Gap	-12%	+9.5%	-18%

In July 2019, there were 9 children who qualified for the Pupil Premium Grant in Year 1 (7.5% of the cohort of 120).

Of these 6 (67%) achieved the expected level in the phonics screen.

In July 2018, there were 9 children in Reception, who qualified for the Pupil Premium Grant (10% of cohort of 90). Of these, 6 (67%) achieved a Good Level of Development.

See separate document on website for: **PPG Outcomes and Progress: 3 Year Data Chart: 2017- 2019**