



Sum 2	Week 1 WB 7th June	Week 2 WB 14th June	Week 3 WB 21st June	Week 4 WB 28th June	Week 5 WB 5th Jul	Week 6 WB 12th Jul	Week 7 WB 19th Jul
Handwriting	Practise ascenders: b, d, f, h, i, j, k, l, t precursive letter formation		Practise descenders: g, j, q, p, y, f precursive letter formation		Practise letters: a, c, e, m, n, o, r, s, u, v, w, x, z precursive letter formation		
Phonics Use the Letters and Sounds videos for home learning	Revision of all sounds ai, ay, a_e ee, ea, e_e, ey igh, ie, i_e oa, oe, o_e	Revision of all sounds oo, ue, ew, u_e aw, au oi, oy ar, ow (cow/snow)	Revision of all sounds s/es for plurals	Phonics Screen practise	Alternative pronunciations/spellings	Alternative pronunciations/spellings	Alternative pronunciations/spellings
Practise these sounds on Reading Eggs, hunt for them in your reading books, make lists of words with them in, make them using playdough, think of rhyming word lists, make word cards and play snap or pairs. Have fun! Use www.phonicsplay.co.uk							
English	Half term news (Independent writing) Poetry - Write a Summer poem.	Minibeasts - Lifecycle of a butterfly: Draw/make a lifecycle, then write about each stage using time conjunctions. - Draw and label body parts of a minibeast. - Minibeast alliteration. - Write a minibeast riddle.	Power of Reading text - Response to illustration: Explore the opening illustration from our focus text. Ask and write questions about what you notice.	Power of Reading text - Write a character description about the main character of our focus text. -Make predictions about what will happen in the story.	Power of Reading text - Write in character role - speech bubbles. -Letter writing in response to a story theme.	Power of Reading text - Instruction writing - design and make your own kite. Write instructions for how to make the kite using command sentences (bossy verbs).	Power of Reading text -Using ideas and themes from our focus text, write your own story about a friendship.
Reading	Keep reading every day. Focus on accurate decoding (sounding out). Look out for the phonic sounds your child is working on. Comprehension: Describe the main story setting, events and principal characters. Explain clearly their understanding of what is read to them, Begin to recognise simple recurring literary language, Discuss word meanings, Understand both the books they read and those they listen to, Prediction and Inference: Predict what might happen next, Begin to make inference. Make links between books they have read, books you have read to them, films they have watched and experiences in their own lives.						

<p>Use the Reading Eggs app regularly to practise phonic skills and reading. Use Oxford Owl website for access to the Oxford Owl and Letters and Sounds ebook libraries.</p>							
<p>Spelling (Reading and writing)</p>	<p>Year 1 Common Exception Words I, the, he, she, be, me, we, my, by, is</p>	<p>Year 1 Common Exception Words no, go, so, do, you, his, her, has, was, of, are</p>	<p>Year 1 Common Exception Words your, our, said, says, they, were, one, once</p>	<p>Year 1 Common Exception Words here, there, where, some, ask, push, pull, full</p>	<p>Year 1 Common Exception Words friend, school, house, today</p>	<p>Days of the week</p>	<p>Months of the year</p>
<p>MATHS Use the Mathletics app regularly and complete weekly tasks set.</p>	<p><u>Multiplication & Division</u> Use the White Rose videos for multiplication and division Use the corresponding worksheets on Year 1 Home Learning page</p>	<p><u>Multiplication & Division</u> Use the White Rose videos for multiplication and division Use the corresponding worksheets on Year 1 Home Learning page</p>	<p><u>Multiplication & Division</u> Use the White Rose videos for multiplication and division Use the corresponding worksheets on Year 1 Home Learning page</p>	<p><u>Place Value to 100</u> Use the White Rose videos for place value to 100 Use the corresponding worksheets on Year 1 Home Learning page</p>	<p><u>Time</u> Follow the daily White Rose video lessons. Use the corresponding worksheets on Year 1 Home Learning page</p>	<p><u>3D Shape</u> Follow the daily White Rose video lessons. Use the corresponding worksheets on Year 1 Home Learning page</p>	<p><u>Position and Direction</u> Use the White Rose videos for position and direction Use the corresponding worksheets on Year 1 Home Learning page</p>
<p>SCIENCE</p>	<p><u>Seasons- Summer</u> Appreciate the key characteristics of summer. Make a summer tree and write a few sentences about what happens in summer.</p>	<p><u>Minibeasts and Butterfly lifecycle</u> To name & recognise key minibeasts - go on a minibeast hunt, make a minibeast fact file or non-fiction book. Lifecycle of a butterfly - draw and label a butterfly life cycle. Write about each stage in full sentences.</p>	<p><u>Seed germination- Cress</u> Appreciate that a seed needs water but not soil to germinate Research or grow your own cress. Observe changes over time as seed goes through germination.</p>	<p><u>Seed Dispersal</u> Appreciate that seeds come in different shapes and sizes. Appreciate that seeds are dispersed in different ways. Explore, draw and label different seeds from plants and flowers.</p>	<p><u>Flower Structure</u> Appreciate that flowers come in all sorts of different shapes and sizes - go on a walk and investigate different flowers in your garden/local area. Draw some pictures or collect wildflowers for flower pressing.</p>	<p><u>Wildflowers</u> Take a walk in your local area or your garden. Make a tally of the different wildflowers and trees you see.</p>	

Year 1 Plan for Home Learning

Summer 2 Look at other resources on the Year 1 Home Learning page in addition to this timetable.

<p>ART & DT collage</p>	<p><u>Paint, texture, pattern:</u> Maggi Hambling's Wave</p>	<p><u>Watercolour and ink:</u> Beatrix Potter</p>	<p><u>Primary colours:</u> Roy Lichtenstein-pop art</p>	<p><u>Printing in different colours:</u> Andy Warhol</p>	<p><u>Watercolour and Ink :</u> Quentin Blake</p>	<p><u>Tin foil sculptures, 3D art:</u> Giacometti</p>	<p><u>Collage</u></p>
<p>RE</p>	<p><u>Islam</u></p>	<p><u>Islam</u></p>	<p><u>Islam</u></p>	<p><u>Islam</u></p>	<p><u>Islam</u></p>	<p><u>Islam</u></p>	<p><u>Islam</u></p>