

Year 1 Plan for Home Learning Summer 1 Look at other resources on the Year 1 Home Learning

Aut 1	Week 1 WB 19th Apr	Week 2 WB 26th Apr	Week 3 WB 3rd May *3 day week	Week 4 WB 10th May	Week 5 WB 17th May	Week 6 WB 24th May *4 day week
Handwriting	Practise ascenders: b, d, f, h, i, j, k, l, t precursive letter formation		Practise descenders: g, j, q, p, y, f precursive letter formation		Practise letters: a, c, e, m, n, o, r, s, u, v, w, x, z precursive letter formation	
Phonics (Click the sound for Letters and Sounds video)	Alternative spelling/pronunciation: mb, gn, kn	Alternative spelling/pronunciation: g (giant), c (circle), wr (write) Determiners	Alternative spelling/pronunciation: a (water), o (done, some) Suffix -ed	Alternative spelling/pronunciation: -se (house), -ve (have, give) Plurals adding s/es	Alternative spelling/pronunciation: tch (catch), ear (bear) Prefix un-	Consolidation week or (work), i (find)
Practise these sounds on Reading Eggs, hunt for them in your reading books, make lists of words with them in, make them using playdough, think of rhyming word lists, make word cards and play snap or pairs. Have fun! Use www.phonicsplay.co.uk						
English	- Easter news (Independent writing) - Spring Poem	Jack and the Beanstalk- - Getting to know a traditional tale. - Sequencing events in a story - Oral retelling of a traditional tale.	Jack and the Beanstalk- - Retelling a story (focus on adjectives and time phrases).	Van Gogh- - Comprehension/ facts about his life. - Sunflower poems (adjectives) - Similes on flower petals	Life cycle of frogs- - Draw/make a lifecycle, then write about each stage using time conjunctions. - Tadpole's Promise - read and make a storyboard.	Minibeasts- Lifecycle of a butterfly- Draw/make a lifecycle, then write about each stage using time conjunctions. - Draw and label body parts of a minibeast. - Minibeast alliteration. - Write a minibeast riddle.
Reading	Keep reading every day. Focus on accurate decoding (sounding out). Look out for the phonic sounds your child is working on. Comprehension: Describe the main story setting, events and principal characters. Explain clearly their understanding of what is read to them, Begin to recognise simple recurring literary language, Discuss word meanings, Understand both the books they read and those they listen to, Prediction and Inference: Predict what might happen next, Begin to make inference. Make links between books they have read, books you have read to them, films they have watched and experiences in their own lives. Use the Reading Eggs app regularly to practise phonic skills and reading. Use Oxford Owl website for access to the Oxford Owl and Letters and Sounds ebook libraries.					

Year 1 Plan for Home Learning Summer 1 Look at other resources on the Year 1 Home Learning page in addition to this timetable.

Spelling (Reading and writing)	Common Exception Words Phase 2: the, to, I, go, no, into	Common Exception Words Phase 3: he, she, we, be, me, was,	Common Exception Words Phase 3: you, they, all, are, my, her	Common Exception Words Phase 4: said, have, like, so, do, little, one	Common Exception Words Phase 4: out, some, come, were, there, when, what	Common Exception Words Phase 5: their, people, Mr, Mrs, oh, looked, called, asked, could
MATHS	Follow the daily White Rose video lessons . Use the corresponding worksheets on Year 1 Home Learning page Use the Mathletics app regularly and complete weekly tasks set.					
SCIENCE	PLANTS Identify the parts of a plant and their function Appreciate what a plant needs to grow.	Observing Growth Appreciate the growth of plants through careful observation. Record the details of a bean's growth using full sentences and appropriate scientific language (start a bean growth diary). Recognise that seeds don't need soil to begin growing.	Roots & potatoes Appreciate the growth of plants through careful observation. Recognise that a potato is not a seed but a tuber, and a new plant can grow from a tuber.	Leaves Appreciate the common features and wide variation in leaves. Appreciate each type of plant has a characteristic leaf different from other types of plant. Begin to recognise some common leaves, e.g. oak leaf.	Tree structure Identify different types of trees e.g. deciduous, evergreen. Name key parts of a tree: roots, trunk, boughs, branches & leaves; wood, annual rings, bark.	Naming trees Begin to recognise and name some common trees.
ART & DT collage	Parts of a flower: - Cupcake case cut & stick labelled flower	Andy Goldsworthy: Outdoor art Natural weaving frames Hanging mobiles	Lowry: Drawing with oil pastels and charcoal	Van Gogh: Painting techniques: Sunflowers	Claude Monet: Painting with watercolour: Water lilies	Georgia O'Keefe: Oil pastels or paint Use of colour
RE	Christianity - Ascension	Special places & places of worship	Special places & places of worship	Special places & places of worship	Special places & places of worship	Special places & places of worship