

## Year 2 Home Learning Tasks for Spring 2

# CASTLES & CURIOSITIES

### READING

Please encourage your child to read to you for 10 minutes every day and do read to your child as often as you can. Focus on discussing what is read to improve their comprehension. Make links to other texts.

### SPELLING

Encourage your child to spell the Year 2 Common Exception Words using the Activities & Games on the Home School Support website page. Look in the pink book to see if there were any tricky words.

### MATHS

Does your child know a vertex from a pictogram? How are part-whole models similar to bar models? How are multiplication and division similar? Practise spelling 2D and 3D shapes and identifying their properties. What are the units of measurement we use in the UK for length, weight, capacity, temperature and speed?

### Project (optional)

Learn about a significant scientist/inventor who has made an impact. Who is Brian Cox? What does David Attenborough make shows about? What did Tim Berners-Lee invent?

Each week we will be focusing on one of our learning behaviours.....

Resilience      Readiness  
Respectfulness      Responsibility  
Resourcefulness      Reasoning



### Castles

How many new castle words can you learn?

Research and bring in a castle poem.

How would you defend a castle?

Who lives and works inside a castle?

### World Book Month

When is World Book Day?

How can you get involved?

What can you read that isn't inside a book?

Share recommendations with friends and family of your favourite thing to read!

### Words, words, words

Make lists of nouns, verbs, adjectives and adverbs.

Can you spot them in your reading?

Can you swap a boring adjective for a more exciting one?

What is your favourite word and why?

### Fractions

Can you count in halves and quarters?

What is half of 24? Half of £10? What is half a circle called?

On a numberline from 20-40, what number would be half way along?

How many ways can you cut up a pizza into equal parts?

### Handwriting

Capital letters and numbers are always tall, whilst lower case letters can be short and have tails, but the body always sits on the line.

Which letters join in the air? Which are tall and which have tails?

Copy out 1 sentence at a time, using capital letters, punctuation and forming letters correctly.