

	Week 1 WB 22nd Feb	Week 2 WB 1st Mar	Week 3 WB 8th	Week 4 WB 15th	Week 5 WB 22nd	Week 6 WB 29th
Handwriting	Practise neat handwriting of Year 2 Common Exception Words			Practise fine motor control by trying some drawing challenges		
Phonics/ Spelling (Reading and writing)	words ending in il	Alternative sound for or - after w	adding ies to words ending in y	Silent k	Possessive apostrophe	Alternative sound for ar sound after w
	pencil, fossil, pupil, until, April, daffodil	word, worm, world, worth, work, worst	(try)tries, (baby)babies, (reply)replies	knit, knee, know, knight, knot, knife	the queen’s shoe, King William’s crown, the knight’s sword	war, warm, warmly, ward, wardrobe, warning
Need something easier?:	au & ph	air & bread	ice & ace	High Frequency Words		
	autumn phone august graph sauce aphid	fair dead hairy yeah pairs bread	price racer spice faced diced placed	all your are our you called	push pull put full down from	want went with was of off
	Practise these sounds on Reading Eggs , hunt for them in your reading books, play a spelling game from your Year 2 Menu , make lists of words with them in, make them using playdough, think of rhyming word lists, make word cards and play snap or pairs. Have fun! Use the Helpful English videos and www.phonicsplay.co.uk to support learning.					
Reading	<p>Read every day for at least 10 minutes. Focus on comprehension with a book that your child has read to them. Look out for the spelling rules your child is learning. Some children may still need to practise accurate decoding (sounding out and sight reading).</p> <p>Comprehension: Describe the main story setting, events and principal characters, Understand both the books they read and those they listen to, Begin to recognise recurring literary language, Discuss word meanings, Prediction and Inference: Predict what might happen next, Begin to make inferences about the deeper meaning of the story, the motives of the characters and the decisions authors have made for effect. Make links between books they have read, books you have read to them, films they have watched and experiences in their own lives, Explain clearly their understanding of what is read to them.</p> <p>Use the Reading Eggspress option on the Reading Eggs app to focus on comprehension.</p>					
Grammar & Punctuation	Expanded noun phases	Adjectives for effect	Verbs for effect	Adverbs for effect	Possessive apostrophe	commas
MATHS	Follow the daily White Rose video lessons . Use the corresponding worksheets on Year 2 Home Learning page Use the Mathletics app regularly and complete weekly tasks set. Use the Helpful Maths videos to support learning.					

SCIENCE	LIFECYCLES a) amphibian life cycle : frog spawn & diary, ongoing; b) human life cycle - order & write characteristics of each stage ;	a) foot length / hand span vs height	SCIENCE WEEK - SCIENTISTS: What is a scientist?: different types of scientist & survey b) Steven Hawking	a) MacIntosh & making & testing waterproof materials; b) Eddison & NicolaTesla	a) Galileo & invention of clocks - pendulum expt; b) Marie Curie	a) Comprehension b) review KS1 knowledge using FactFinders & then record knowledge in writing; c) Alexander G. Bell
	Use Youtube to watch experiments if you are unable to do at home					
Geography & History	1 When were castles used/lived in? LO: Describe and sequence the development of castles between pre-1066 - 1500.	2 Who lived and worked in castles? LO: Identify and describe the various significant roles which people held in a castle.	3 How were castles designed to withstand an attack? LO: Identify and explain the use of key features of castles between 1066 - 1500 AD.	4 Why were castles built in different places/styles /materials? LO: Compare and contrast the pros and cons of situating castles in different locals.	5 Was it always bleak living in a castle? Feast LO: Understand and experience what a castle feast was like	6 Do castles still exist today? LO: Explain why castles ceased to be widely used and how they are still useful now. Coat of arms
ART & DT collage	Colour & Collage. Design a Box Castle.	Drawing. Fairy Cakes.	Intro to the Colour Wheel and Colour Mixing - primary and secondary colours	Castles - either draw a castle or heraldic shield	Colour - hot and cold colour activity.	Colour Mixing - Tints and Shades
ICT	Busy Things: 3D shape	Research Famous Authors on Espresso	Maths Revision	Busy Things Fractions activities	Research castles	2animate: Castle animation
Music	Essential (Part 1/2)					
PE	Adventure outdoors					
PSHE	Community					
RE	Sikhism					
DT	Design					