

	Week 1 WB 4th Jan	Week 2 WB 11th	Week 3 WB 18th	Week 4 WB 25th	Week 5 WB 1st Feb	Week 6 WB 8th
Handwriting	Practise neat handwriting of Year 2 Common Exception Words			Practise fine motor control by trying some drawing challenges		
Phonics/ Spelling (Reading and writing)	Contractions	adding suffixes– ing, ed, er, est and y to words ending consonant + e	L sound at the end of words spelt al	J sound: words ending dge/ge	Alternative sound for o	R sound spelt wr
	don't, won't, I'm, I'll, I've, we've,	hiking, shiny, nicest, baked, finest	medal, pedal, animal, hospital	badge, edge, age, dodge, change	other, another, mother, monkey, Monday	write, wrote, wrap, wrong, wreck, wren
Need something easier?:	a_e & e_e	i_e & o_e	u_e & ea	ue & ie	ir & ou	ew & aw
	made theme came these take complete	five home ride those like woke	rude head use bread tube meant	clue pie true tried rescue cried	girl about first around third mouth	grew saw flew draw threw crawl
	Practise these sounds on Reading Eggs , hunt for them in your reading books, play a spelling game from your Year 2 Menu , make lists of words with them in, make them using playdough, think of rhyming word lists, make word cards and play snap or pairs. Have fun! Use the Helpful English videos and www.phonicsplay.co.uk to support learning.					
Reading	<p>Read every day for at least 10 minutes. Focus on comprehension with a book that your child has read to them. Look out for the spelling rules your child is learning. Some children may still need to practise accurate decoding (sounding out and sight reading).</p> <p>Comprehension: Describe the main story setting, events and principal characters, Understand both the books they read and those they listen to, Begin to recognise recurring literary language, Discuss word meanings, Prediction and Inference: Predict what might happen next, Begin to make inferences about the deeper meaning of the story, the motives of the characters and the decisions authors have made for effect. Make links between books they have read, books you have read to them, films they have watched and experiences in their own lives, Explain clearly their understanding of what is read to them.</p> <p>Use the Reading Eggspress option on the Reading Eggs app to focus on comprehension.</p>					
Grammar & Punctuation	Contractions	Coordination (or / and / but)	subordination (when / if / that / because)	Past tense	Present tense	Prefix - un
MATHS	Follow the daily White Rose video lessons . Use the corresponding worksheets on Year 2 Home Learning page Use the Mathletics app regularly and complete weekly tasks set. Use the Helpful Maths videos to support learning.					

SCIENCE	HUMANS: a) hygiene - good hygiene experiment	How to have a balanced diet & food groups	Balanced diet , food groups & sorting	How healthy is the food in your house? Look at food packaging and nutritional information	Exercise: Is running speed related to shoe size? Measure the foot size of a range of people then race to see if the longer the foot, the faster the runner..	Assess Healthy Living: write what I've learnt under these headings: Healthy food Regular exercise Good hygiene
	Use Youtube to watch experiments if you are unable to do at home					
Geography & History	Significant People Theme: Nursing Florence Nightingale CC2: Describe where the people and events studied fit within a chronological framework.	Significant People Theme: Nursing Mary Seacole HE2: Choosing and using parts of stories and other sources to show that they know key features of events.	Significant People Choose someone that interests you HE2: Choosing and using parts of stories and other sources to show that they know key features of events.	Venn Diagram: Florence and Mary HC: Use a wide vocabulary of everyday historical terms. Record what they have learned by using a Venn to identify similarities and differences between the 2 nurses..	Contrast nursing in 1854 & today : CC3: Identify similarities and differences between ways of life in different periods. Why are we especially grateful to nurses now?	What has been their legacy for nursing?: CC1: Show an awareness of the past, using common words and phrases.
ART & DT collage	Portraits of teachers for display	Drawing to music	Repeated patterns. Making card tiles & wax crayon rubbing.	Printing - embossed and engraved.	Printing -	Exploring paint
ICT	Research Florence Nightingale	Research Mary Seacole	What is Information Technology	Mathletics: Data handling	Digital literacy: Write an email to your teacher	Mathletics: 2D shape
Music	School Radio					
PE	Health, fitness and wellbeing					
PSHE	Health and safety					
RE	Hinduism					
DT	Food					

Year 2 Plan for Home Learning

Spring 1

Look at other resources on the Year 2 Home Learning page in addition to this timetable.