

## Year 2 Home Learning Tasks for Spring 1

# FIT FOR LIFE

### READING

*Please encourage your child to read to you for 10 minutes every day and do read to your child as often as you can. Focus on fluency and expression. Make links to other texts too.*

### SPELLING

*Encourage your child to practise the Year 2 Spelling Rules using the Activities & Games on the Home School Support website page. Look again at any misspelt words in the pink book to consolidate their learning.*

### MATHS

*Please ensure all assigned Mathematics tasks have been completed from the Place Value, Addition and Subtraction sections. Do practical sharing and grouping of objects at home in preparation for teaching division.*

### Project (optional)

*Learn about a significant woman from history who has made an impact. Paleontologist Mary Anning, scientist Marie Curie, pilot Amelia Earhart or campaigner Emmeline Pankhurst.*

**Each week we will be focusing on one of our learning behaviours.....**

*Resilience*

*Readiness*

*Respectfulness*

*Responsibility*

*Resourcefulness*



*Reasoning*

### Florence Nightingale

*What was the Crimean War about?*

*How did Florence become a nurse?*

*What was her legacy?*

*Why was she named Florence?*

*Can you find a fun fact about her?*

### Mary Seacole

*How was Mary's story different to Florence's?*

*In what ways was it also similar?*

*What challenges did she face, working as a nurse?*

*What was the name of her book?*

### Healthy Living

*How many star jumps can you do in 1 minute?*

*Keep a diary of everything you eat and drink over half term and bring it into school.*

*Work out how many hours sleep you get each day and make a bar chart to show this.*

### Shape

*Do you know the difference between an oblong and a quadrilateral?*

*How many sides does a heptagon have?*

*How many faces are there in a square-based pyramid or a triangular prism?*

### Handwriting

*Capital letters and numbers start in the air. (b, d, f, g, p, q, z tend to be hardest.*

*Which letters join in the air? Which are tall and which have tails?*

*Copy out 1 sentence at a time, using capital letters, punctuation and forming letters correctly.*