

**Foundation Stage, Autumn 2 - Structure - Revisit/review, teach, practise, apply PHASES 2/3**

**General Teaching Principles** 1. Little and often, 2. Multi-sensory, 3. Avoid learning confusion

4. Shape complex behaviour 5. Encourage deep learning, work out rules for themselves.

Week	1 2.11	3 9.11	4 16.11	5 23.11	6 30.11	7 7.12	8 14.12	
Phonic focus	h b, f, l ff/ll/ss	<b>Phase 3</b> j,v,w,x	y ,z ,zz, qu Teach alphabet song	Phase 2 Revise and review	sh ch th ng point to alphabet while singing	ai ee igh oa	oo (moon) oo (look) ar or	
<b>Words CEW HFW in bold</b>	<u>Teach I,the</u> <b>Spell - and</b> hat hiss <b>big,</b> <b>but,</b> lot, let, fun,fit if , yell <b>will,</b> buzz,huff, puff	jam,vet, win, box,fox,	<u>Teach reading</u> <b>he/me/we/be,</b> <b>yes,</b> <u>Spell the/to</u>  seg/bl - quick, yes, zip,zap	See assessment below.	<u>Teach reading</u> <b>she</b> ship, shop, shut, chip, chop,	<u>Teach was</u> <b>Spell no,go</b>  sunset	<u>Teach my</u> boot, <b>look</b>	
Reading and spelling	Practise blending for reading and segmenting for spelling, read captions containing the to no,go l Demonstrate spelling captions including,and, to,the	Practise blending for reading and segmenting for spelling, Read hfw Read captions/ sentences using no,go,l,to,the	Practise blending for reading, seg. for spelling. Read and spell hfw. Read captions using hfw he/no,go,l,to, the Spell the/to	Secure letter sounds and support correct letter formation. Read and spell hfw. Seg/bl Alphabet - My name is ...	Practise blending for reading, seg for spelling. Read and spell h/f words Read 2-syllable words Read and write captions	Practise blending for reading, seg for spelling. Read and spell h/f words Read 2-syllable words Read and write captions	Practise blending for reading, seg for spelling. Read and spell h/f words Read 2-syllable words Read and write captions and sentences.	