

<b>Autumn 2</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Writing</b>  <b>(Following Power of Reading scheme and topic)</b>	<b>Holiday news</b>  Here We Are  Whole School focus text	Here We Are  Whole school focus text	PoR Session 1-3 <b>(C, P &amp; I)</b> Respond to illustrations in text  Story telling using props	PoR Session 3-6 <b>(C, P &amp; I)</b> Persuasive letter Character descriptions Diary writing in first person	PoR Session 7-9 <b>(C, P &amp; I)</b> Making and labelling a map from the story <b>(GC3)</b> Diary writing in first person Story predictions	PoR Session 10-11 <b>(C, P &amp; I)</b> Text analysis Diary writing in first person	PoR Session 12 &17 <b>(C, P &amp; I)</b> Writing about most treasured possession  <b>(C, P &amp; I)</b> Story board  Christmas & Seasonal celebrations  <b>Christmas Letter/card writing List writing</b>	
		International Week: Country Fact files, poster making, home projects						
<b>Hand-writing (HW)</b>	n m	h r	p k	n m h r p k	n m h r p k	Review & consolidate half term		
<b>Phonics (WR)</b>	Phase 3-5 er, Magic E	Phase 3-5 oi, oy, igh, ear, soft th	Phase 3-5 ou, ur, words ending -y (my, by)	Consolidation week	Phase 3-5 ow (low), ve (give), wh	Compound words incorporating learnt sounds (football, barnyard)	Christmas Consolidation and assessment	
<b>Grammar (V,G,P)</b>	Full stops, capital letters and finger spaces.							
<b>Reading</b>	<p><b>Engaging with Text &amp; Reading for Pleasure:</b> Reading Progression throughout the year: Become very familiar with key stories, Develop pleasure and motivation to read, listen to and discuss a wide range of poems, stories and non-fiction, learn to appreciate rhymes and poems and recites and increasing number by heart, Using vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p><b>Word Reading:</b> Continue to develop sense of rhyme, Name all sounds of the alphabet, respond speedily with the correct sound to graphemes, apply phonics skills to decode words, Reads accurately by blending sounds in unfamiliar words, Read words of more than one syllable, Read words with -s, -es, -ing, -ed, -er and est endings, read common exception words (phase 2-5), read words with contractions, Read aloud accurately books that are consistent with their developing phonic knowledge</p>							

	<p><b>Comprehension:</b> Describe the main story setting, events and principal characters, Use text to retrieve information, Check that the text makes sense and correct inaccurate reading, participate in book discussion, Discuss the significance of the title and events, Begin to make links with what they have read, Explain clearly their understanding of what is read to them, Begin to recognise simple recurring literary language, Discuss word meanings, Understand both the books they read and those they listen to,</p> <p><b>Prediction and Inference:</b> Predict what might happen next, Begin to make inference</p>							
<b>Key/ tricky spellings (SP)</b>	Days of the week her, were	here	my, by, out, about, house, our, found	Consolidation	what, when, who, have, where. here	into, today, from, just, went, help, children		
	Also see weekly spellings lists sent home							
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<b>MATHS</b>	Number and place value Addition using a number line	Number and place value – Subtraction using a number line	Geometry- 2D and 3D shapes	Money 2s, 5s, 10s,	Number and place value (within 20)	Number and place value (within 20)	Number and place value (within 20)  End of Aut2 Assessment	
<b>SCIENCE</b>	<u>Animal Classification</u>  Appreciate the key characteristics of <b>mammals.</b>  Poster making.	<u>Materials</u>  Know what an object is and that it can be made from one or more materials PLAN	<u>Materials</u>  Describe physical properties of a given material PLAN	<u>Materials</u>  Appreciate that materials can be natural or man-made PLAN	<u>Materials</u>  Recognise and name common materials in different forms: Begin to discover where different materials come from PLAN	<u>Materials</u>  Understand that fabrics can be made from a variety of different materials - man-made or natural Describe some of the properties of different fabrics & what they are especially useful for PLAN	<u>Animal Classification</u>  Appreciate the key characteristics of birds PLAN  End of Aut2 Assessment	
<p><b>SEASONS</b> ongoing- continuous provision (<b>SP3</b>)- seasonal and daily weather patterns)(<b>SC1,2</b>) <b>WINTER</b> – evergreen trees (<b>P1</b>) <b>MATERIALS</b> : metal, wood, plastic, rock, water, fabric (<b>EM1,2,3,4</b>)  <b>ANIMAL CLASSIFICATION</b> Ongoing (<b>A1,2,3</b>) mammals, birds, fish, amphibians, reptiles  carnivores, herbivores, omnivores  vertebrates/ invertebrates</p>								

<b>HISTORY &amp; GEOGRAPHY</b>	Guy Fawkes and bonfire night Remembrance, Why do we wear poppies? <b>(HC, B2,3,4)</b>	International month: Focus country, maps, flags, physical and human features, similarities and differences <b>(IP1, GC1,2,3,4)</b>				Christmas around the world	Christmas around the world	
<b>PSHE</b>	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Contributing in Christmas play	Sharing through celebration	
<b>ART &amp; DT collage</b>	Firework art (tube printing)  Artwork linked to Here We Are	International doll art (observational drawing) Making poppies (Remembrance) Make flags from different countries (paper or textiles)	Chalk polar bear art Design and make a crown from the story Make flags from different countries (paper or textiles)	Wax resist winter trees Watercolour pine trees  Make flags from different countries (paper or textiles)	Making Calendars  Make flags from different countries (paper or textiles)	Christmas decorations	Christmas decorations	
<b>COMPUTING</b>	How can we paint using computers?	Using shapes and lines	Making careful choices	Why did I choose that?	Painting all by myself	Comparing computer art and painting		
	<b>Creating Media- Digital Painting</b>							
<b>PE/ TEAM SPORT</b>	Ball skills	Ball skills	Ball skills	Ball skills Dance for concert	Ball skills Dance for concert	Ball skills Dance for concert		
<b>RE</b>	Christmas							
<b>MUSIC</b>	Drumming and Christmas Concert songs							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	

**NB: these plans are subject to change**