

Year 2 Home Learning Tasks for Autumn 1

FIRE & FELINES

READING

Please encourage your child to read to you for 5-10 minutes every day. Also, please read to your child as often as you can and take time to discuss what is read to improve their comprehension.

SPELLING

Encourage your child to spell the Year 1 Common Exception Words using the suggested Activities & Games on the Home School Support website page.

MATHS

Use and count money. Play shop with items from around the house. Ask them to help you when out shopping. Bake and make meals together. Use scales to weigh ingredients.

Project (optional)

Learn facts your favourite sport, hobby or pastime. Make a poster, a fact file or present information to the class in any way your child wishes—be creative!

Each week we will be focusing on one of our learning behaviours.....

<i>Resilience</i>	<i>Readiness</i>
<i>Respectfulness</i>	<i>Responsibility</i>
<i>Resourcefulness</i>	<i>Reasoning</i>

Big Cats

Read about all of the Big Cats.

How are they similar and how are they different?

Research online with your child and be prepared to share fun facts in class.

Children who use good vocabulary become interesting writers!

Great Fire of London

Who was Thomas Farnor?

What did Samuel Pepys do that was so important?

Take your child to The Museum of London and visit the Monument near Pudding Lane itself!

How did houses look?

Sentences

Children do struggle to understand what a sentence is so play games where they must answer in whole sentences.

Spot them in shared reading. Which is their favourite one?

Use silly voices to perform them to each other!

Time

Time is such a tricky concept for young children to learn, and they do learn through experience so do talk about it regularly.

E.g. What time do we need to leave? How long have we got left to get ready? Look at the time, it's 3 o'clock!

Writing

Encourage children to write for a reason - thank you letters, keep a diary, write a shopping list.

Copy out 1 sentence at a time, insisting on using capital letters and full stops (or ! and ?) and forming letters correctly.