

Spring 2 2019-2020 FF0000Castles and Curiosities01+000

	Autumn 1							Autumn 2							Spring 1																									
	Week 1+2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6																				
English	Big Cats		Power of Reading text			Great Fire of London		Poetry Week		Caring for our World			Exploring the World		Poetry Week		Christmas		Florence Nightingale		Mary Seacole		Power of Reading text																	
Spelling, Phonics & Handwriting	Phase 4 skills recap (blending cvcc cvcc)		Daily Phase 5 phonic recap				Assessment		Common Exception Words (send home?)		Compound words		L sound at the end of words spelt le		I, sound at the end of words- use y Silent g-		Measurement - Money		words ending in -tion		S sound spelt c		Alternative sound for a - after w or qu		adding suffixes- ing, ed, er, est and y to words ending consonant + e		L sound at the end of words spelt al		J sound: words ending dge/ge		Alternative sound for o		R sound spelt wr							
Phonics Screen	5 sounds per week long-a: ai, ay, a_e long-e: ea, ee, e_e		5 sounds per week long-i: ie, igh, l_e long-o: oe, ow, o_e		5 sounds per week long-u: oo, ue, ew, u_e Secret 7		5 sounds per week		Final 2 sounds plus Sound Monitor update Mock Phonic Screen		Year 2 Spelling Baseline assessment?		Football, postbox, teacup, sunshine, rainbow, timetable		table, little, purple people, trouble, sensible		cry, try, reply gnarl, gnaw, gnome		running, patted, humming, hummed, bigger, biggest		station, fiction, section, imagination, dictation		race, ice, space, city, circle, cinema		want, wash, squash, watch swap, warrior		don't, won't, I'm, I'll, I've, we've,		hiking, shiny, nicest, baked, finest		medal, pedal, animal, hospital		badge, edge, age, dodge, change		other, another, mother, monkey, Monday		write, wrote, wrap, wrong, wreck, wren			
Phase 3 Revision (if required)	ck & ss		ll & ff		zz & ch		ai & ng		sh & ee		th & ook				oo & er		ow & ar		er & igh		ur & oi		ea & ear		air & oy				a_e & e_e		i_e & o_e		u_e & ea		ue & ie		ir & ou		ew & ow	
Grammar & Punctuation	Capital letters, Full stops, Numbers		Nouns		Adjectives		Verbs		Adverbs		Question marks		Exclamation marks		Nouns, Adjectives, Verbs, Adverbs noun		4 types of sentence		Suffix: ly		Suffix: ment		Suffix: ful		Suffix: less		Suffix: ness		Co-ordination (or / and / but)		Contractions		subordination (when / if / that / because)		Past tense		Present tense		Prefix - un	
Geography & History	How can I be a historian? HE1: Show understanding of some of the ways in which we find out about the past.		Significant People Theme: Equality Mary Seacole , Bankhurst HE2: Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.		Significant People Theme: Equality Mary Seacole , Bankhurst HE2: Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.		Significant People Theme: Equality Mary Seacole , Bankhurst HE2: Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.		The GF of London: CC2: Describe where the events studied fit within a chronological framework.		The GF of London: CC2: Show understanding of some of the ways in which we find out about the past (artefacts, pictures, stories, online).		The GF of London: CC2: Identify similarities and differences between ways of life in 1666 and today.		Europe: France GC1: Ask/answer geographical questions: What are the physical features + human processes occurring here? GC4: Use world maps, atlases and globes to identify countries, continents and oceans studied.		Africa: Nigeria SP1: Understand geographical similarities and differences in the human + physical geography of a non-European country. GC4: Use world maps, atlases and globes to identify countries, continents and oceans studied.		Asia: China (Shanghai) SP1: Understand geographical similarities and differences in the human + physical geography of a non-European country. GC4: Use world maps, atlases and globes to identify countries, continents and oceans studied.		Oceania: Australia SP1: Understand geographical similarities and differences in the human + physical geography of a non-European country. GC4: Use world maps, atlases and globes to identify countries, continents and oceans studied.		South America: Brazil (Rio de Janeiro) GC1: Ask/answer geographical questions: What are the physical features + human processes occurring here? GC4: Use world maps, atlases and globes to identify countries, continents and oceans studied.		North America: USA (San Francisco) GC1: Ask/answer geographical questions: What are the physical features + human processes occurring here? GC4: Use world maps, atlases and globes to identify countries, continents and oceans studied.		Significant People Theme: Nursing Florence Nightingale CC2: Describe where the people and events studied fit within a chronological framework.		Significant People Theme: Nursing Mary Seacole HE2: Choosing and using parts of stories and other sources to show that they know key features of events.		Significant People John Snow HE2: Choosing and using parts of stories and other sources to show that they know key features of events.		Venn Diagram: HC: Use a wide vocabulary of everyday historical terms. Record what they have learned by drawing + writing.		Contrast nursing in 1854 & today. GC3: Identify similarities and differences between ways of life in different periods.		What has been their legacy for nursing? CC1: Show an awareness of the past, using common words and phrases.			
Science	1) Big-cats: research info & habitats. 2) dead, alive & never alive-sorting		MATERIALS: 1) versatility of materials 2) Properties of materials-conduction of heat, 3) iron rusting		Conduction of materials: melting on metal OR conduction of electricity		Properties of materials: changing shape		Absorptive properties of BUILDING materials - Cross curric: use of commas		Properties of materials: elasticity: bounciest ball		Revision of KS1 science: knowledge using FactFinders		Man-made materials: plastics: introduce Knowledge manufacture / recycling of plastics. Rot-or-not exp		plastic recycling- sorting plastics		a) comprehension: manufacture of plastics b) Make recycled paper		HABITATS: Savanna: research elephants habitats & food chains, use FactFinders		Savanna: elephants - habitats & food chains - comprehension- (need to make it)		Seasons		Revision of KS1 science: knowledge using FactFinders & written knowledge		HUMANS: Healthy diet: Balanced diet, food groups & sorting (homework sheet)		b) safety of medicines: posters using medicine boxes		a) hygiene - medicine mould: b) good hygiene, comprehension		food packaging- nutrition analysis		exercise & is running speed related to shoe size		Assess Healthy Living: write/ test what learnt	
	Big-cats: introduction to knowledge		d) comparative tests		d) comparative tests		d) comparative tests		d) comparative test		d) comparative test		Kn assessment?? or comprehension??		a) observing changes over time		c) grouping & classifying		e) using secondary sources		e) using secondary sources		e) using secondary sources		e) using secondary sources		Assessment: knowledge		c) grouping & classifying		e) using secondary sources		c) observing changes over time e) using secondary sources		c) grouping & classifying		b) pattern seeking		Knowledge assessment	
Maths	Number - Place Value		Number - Addition and Subtraction (1/2)				Extra Week for Recovery		Number - Addition and Subtraction (2/2)				Measurement - Money		Number: Multiplication		Number: Division		Statistics				Geometry: 2D Shapes																	
	Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a two digit number (tens, ones) Use place value and number facts to solve problems.		Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.				Extra time in case of gaps due to lockdown during Year 1		Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two-digit numbers; adding three one-digit numbers.				Recognise and use symbols for pounds (£) and pence (p)		Recall and use multiplication facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.		Recall and use multiplication and division facts for the 2, 5 and 10 times tables.		Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.		Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.																			
	Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100, use <, > and = signs.		Add and subtract numbers using concrete objects, pictorial representations, and mentally, in 1s and multiples of 10.						Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.				Combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.		Calculate mathematical statements within the multiplication tables and write them using the x, = & sign.		Calculate mathematical statements using the multiplication (+), division (-) and equals (=) signs.		Ask and answer questions about totalling and comparing categorical data.																					
	Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.		Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.						Use the inverse relationship between addition and subtraction and use this to check calculations + solve missing number problems.				Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.		Solve problems, using materials, arrays, repeated addition, mental methods and number facts, including problems in contexts.		Solve problems using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.		Identify 2-D shapes on the surface of 3-D shapes,																					
PSHE	Kindness/Class rules to keep us safe		Being Me in My World: Hopes and Fears for the Year		Being Me in My World: Rights and Responsibilities		Being Me in My World: Rewards and Consequences		Being Me in My World: Rewards and Consequences		Being Me in My World: Our Learning Charter		Being Me in My World: Owing our Learning Charter		Celebrating Difference: Boys and girls		Celebrating Difference: Boys and girls		Celebrating Difference: Why does bullying happen?		Celebrating Difference: Standing up for myself and		Celebrating Difference: Gender Diversity		Celebrating Difference: Assessment Opportunity		Dreams and Goals: Success		Dreams and Goals: My Learning Strengths		Dreams and Goals: Learning with Others		Dreams and Goals: A Group Challenge		Dreams and Goals: Continuing a Group Challenge		Dreams and Goals: Celebrating Our Achievement			
Art & DT	Drawing Techniques		Draw/paint class animal for display		Drawing- dominant/sub dominant hand/eyes		Observational drawing of harvest items		Outdoor art - in the style of Andy Goldsworthy		Archibaldo artwork		Intro to portraits - proportions of the face.		Drawing of international dolls		Self portraits		Clay faces		Collaged faces		Calendars		Make a Christmas card		Portraits of teachers for display		Drawing to music		Repeated patterns. Making card tiles & wax crayon rubbing.		Printing - embossed and engraved.		Printing -		Exploring point			
Computing	Espresso: Number and Place Value activities		Keyboard skills		Typing skills		Mouse skills		Research GfOL and Samuel Pepys		Espresso Coding Yr 2 starter unit Za		Espresso Coding Yr 2 starter unit Zb		Busy Things Addition		Busy Things Subtraction		Mouse control		Busy Things Money		Christmas card inserts		Busy Things Multiplication		e-Safety - how to be safe using the internet		Busy Things: Division		Research Florence Nightingale		Research Mary Seacole		Espresso Data handling		Digital literacy: Write a menu for a feast		Busy Things: 2D shape	
PE	Football and Fundamental skills							Rugby and Fundamental skills							Gymnastics and Tag Rugby																									
RE	Judaism							What is God like? Incarnation							The Gospel: the news that Jesus came to give																									
Music	Singing							Drumming and Singing							Recorders and Drumming																									

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	Spring 2						Summer 1						Summer 2																							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7																	
English	PoR text	World book Day focus	Science Week	Castles	Poetry Week		Exploring Significant Artists			Science: Planting	Outdoor Poetry		Gardens		Minibeasts		History of Coombe Hill Infants Site																			
Spelling, Phonics & Handwriting	words ending in il	Alternative sound for or - after w	adding ies to words ending in y	n sound spell kn	Possessive apostrophe	Alternative sound for an sound after w	Adding -ed, -ing, -er and -est to a word ending -y	Alternative sound or spell as a before I and l	zh sound si/su	Homophones	Silent g-	-tch	Suffix -ly	Suffix -less	Suffix -ful	Suffix -ness	Suffix -ment																			
	pencil, fossil, pupii, until, April, daffodil	world, worm, hairy, yeah, work, worst	(try)tries, (baby) babies, (reply) replies	knit, knee, know, knight, knot, knife	the queen's shoe, King William's crown, the knight's sword	war, warm, warmly, wardrobe warning	camel, tunnel, squirrel, travel, model, caramel	copied photocopier, happier, happiest worried, worrier	talk, walk, always salt, also, almost	treasure measure, leisure division, explosion television	there/their/they re, here/hear, to/too/two, blue/blew	gnome, gnat, gnarl, gnaw sign, design, foreign	catch, match, watch, tch, ditch witch	only, badly, happily, slowly, luckily, quickly	hopeless, careless, fearless, homeless, endless, powerless	hopeful, careful, fearful, painful, colourful, powerful	sadness, illness, kindness, fitness, darkness, awareness	enjoyment, measurement, treatment, amazement, development, disappointment																		
Phase 3 Revision (if required)	au & ph	air & ea	ice & ace	High Frequency Words			High Frequency Words						Recap as needed																							
	autumn, august, graph, sauce	fair, dead, hairy, yeah, pairs, bread	price, racer, spiced, placed	all, are, you	your, faced, called	push, put, down	pull, full, from	want, with, of	went, was, off	who, where, which	when, what, looked	me, my, here	my, were, there	come, have, gone	some, give, love	them, that, they	then, those	made, came, gave, time, make, like	Recap as needed																	
Grammar & Punctuation	Expanded noun phrases		Adjectives for effect	Verbs for effect		Adverbs for effect		Possessive apostrophe		commas										Recap as needed																
Geography & History	Introduction to castles: CC2-Describe where the people and events studied fit within a chronological framework.		Name the different parts of a castle: CC3: Identify similarities and differences between ways of life in different periods.		How castles have developed over time: CC1: Show an awareness of the past, using phrases relating to the passing of time. Record what they have learned.		Attacking/defending a castle: HE2: Answer questions, using variety of sources to show that they understand key features of events.		Castle feast: HE1: Show understanding of ways in which we find out about the past and identify different ways in which it is represented.		Significant artists HE2: Describe how the artist studied fits within a chronological framework.		13 Significant art movements HE3: Describe some simple similarities and differences between movements		HC: Use a wide vocabulary of everyday art terms. Record what they have learned by drawing and writing.		The National Gallery FS1: Use Google (maps) to locate the National Gallery and plan the journey on public transport.		Exploring the School grounds FS2: Use simple fieldwork and observational skills to study the geography of the school and its surrounding area.		Mapping the School grounds GC3: Devise a simple map of CHI, use and construct basic symbols in a key, and grid references (A2, B3)		Study map of New Malden FS1: Use simple compass directions (NESW) & locational language to describe location of features & routes on a map.		History of School grounds HE1: Show understanding of some of the ways in which we find out about the past (artefacts, pictures, stories)		History of School grounds GC3: Identify similarities and differences between ways of life in different periods.									
Science	LIFE CYCLES a) amphibian life cycle: frog spawn; b) human life cycle - write characteristics of each stage		Human Lifecycles, offspring? & comprehension with reptiles - whisk! Healthy living & lifecycle comprehension		SCIENCE WEEK: linked with HISTORY - Galileo & invention of clocks - pendulum, Steven Hawking		a) LIFE CYCLES: baby animals: identify offspring; b) HISTORY: invention of lightbulb & AC vs DC - Edisson & Nicola Tesla		a) Comprehension b) review KS1 knowledge using FactFinders & record their knowledge in writing; c) HISTORY: Marie Curie		PLANTS: a) characteristics of living things- respond to stimuli; b) expt: growing cress in a box - it grows towards light; c) leaf structure: size & shape		a) what is the role of flowers; review structure of flowers & intro, pollination; b) Wild flowers - how many do you know? (Yr 1); c) leaf structure: margins		a) What is a seed? variation in seeds - size & structure; dispersal; germination; b) leaf structure: texture and tips		b) expt: seed sizes vs rate of germination/ growth/ size of plant; b) leaf structure: evergreen vs deciduous		c) overall structure of trees incl. trunk, bark, growth rings etc. b) name & recognise trees of our playground (yr1); c) leaf structure: simple or compound		a) Roots & transpiration in plants: capture moisture from leaves in a bag; b) leaf structure: veins;		a) nutrients in soil: expt: potatoes +/- light b) variation in leaves: combine all aspects studied in Sum1 wk1-6 to describe leaves		a) leaves: intro to photosynthesis; & cross expt +/- light b)		a) Comprehension: b) review KS1 knowledge using FactFinders & record knowledge		MINIBEASTS: worms: looking at adaptation to microhabitat, life cycle & food chain		spider & other minibeasts: adaptation to habitat; life cycles & food chains		a) butterfly: life cycle & food chain; b) dig up 'rot or not' -Aut 1			
	a) observing changes over time		e) using secondary sources		b) Patterns seeking		a) observing changes over time		e) using secondary sources		e) using secondary sources		a) observing changes over time		c) grouping & classifying		c) group & classify		b) pattern seeking		c) grouping & classifying		a) observing changes over time		d) comparative testing		d) comparative testing		e) using secondary sources		b) noticing patterns		b) noticing patterns		a) observing changes over time	
Maths	Geometry: 3D Shape		Fractions		Measurement: length & height		Position and Direction		Measurement: Time		Problem solving and efficient methods		Measurement: Mass, Capacity, Temp.		World Weather and Climate Project		Maths Games																			
	Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.		Recognise, find, name and write fractions of a length, shape, set of objects or quantity.		Estimate + measure length/height (m/cm): using rulers.		Use mathematical vocabulary to describe position, direction and movement		Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.		Revise and revisit Year 2 curriculum		Use standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels		Temperatures around the world		Design your own mathematical game																			
	Identify 2-D shapes on the surface of 3-D shapes		Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of 2/4 and 1/2.		Compare and order lengths.		Order and arrange combinations of mathematical objects in patterns/sequence		Know the number of minutes in an hour and the number of hours in a day.		Arithmetic		Compare and order lengths, mass, volume/capacity and record the results using >, < and =		The 7 Continents/5 Oceans		Play and evaluate																			
	Compare + sort common 2-D and 3-D shapes and everyday objects.				Record the results using >, < and =				Compare and sequence intervals of time		Problem Solving				The 4 countries of the United Kingdom		Improve your design																			
PSHE	Healthy Me: Being Healthy	Healthy Me: Being Relaxed	Healthy Me: Medicine Safety	Healthy Me: Healthy Eating	Healthy Me: Healthy Eating	Healthy Me: Happy, Healthy Me!	Relationships: Families	Relationships: Keeping Safe	Relationships: Friends and Conflict	Relationships: Secrets	Relationships: Trust and Appreciation	Changing Me: Life Cycles in Nature	Changing Me: Growing from Young to Old	Changing Me: The Changing Me	Changing Me: Our Bodies	Changing Me: Assertiveness	Changing Me: Looking Ahead	Changing Me: Assessment Opportunity	Transition to new class																	
Art & DT	Colour mixing: Primary & Secondary	Colour mixing: Free painting	Tints & Shades: With white and black	Tints & Shades: With brown and black	Hot and Cold Colours	Free Painting	Significant Artist focus	Significant Artist focus	Art inspired by National Gallery			Design, make, paint, glaze with clay				Sewing patterns on Binca to make bookmarks																				
Computing	Busy Things: 3D shape	Research Famous Authors on Espresso	Busy Things Fractions activities	Research castles	Zanimate: Castle animation	Positional language	Espresso time	Research Artists Collection on Espresso	Maths Revision	Maths Revision	Mass on Busy things	Capacity on Busy things	Research minibeasts	Research minibeasts	Minibeast PowerPoint 1.text and image	Minibeast PowerPoint 2.formatting font and background	Minibeast PowerPoint 3.transitions and animation	Zanimate minibeast comic	E-safety for holidays																	
PE	Gymnastics and Tag Rugby						Swimming & Cricket						Swimming & Athletics																							
RE	Salvation/Easter						Early church/Churches today						Islam																							
Music	Recorders						Hand bells and Drumming						Drumming & Hand Bells & Concert songs																							