

Aut 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Writing (Following Power of Reading scheme and topic)	'My Holidays' recount. Bloom, Kind, Happy Class Rules- what kind of class do we want to be? Notes to make someone happy		PoR Session 2-5 Reading aloud and responding to illustrations in our focus Book Character freeze frames and speech bubbles	PoR Session 6-7 Describing a storm. Storm descriptive sentences	Harvest Festival Week: PoR Session 8 Research and write whale facts. TV Nature program- green screen (facts and script)	PoR Session 9-12 Story mapping, oral retelling Conscience alley & character thought bubbles Non-fiction: Grace Darling Storm poems	PoR Session 14-15 Story mapping, shared writing and book writing	PoR Session 14-15 Story mapping, shared writing and book writing
Hand-writing (HW)		lit	litu	co	ad	litucoad	litucoad	consolidation
Phonics (WR)	Short vowels aeiou cvc and ccvc	Phase 3 sh,oo	Phase 3 qu,th,	Phase 3 ar, ow, ch, air,	Phase 3 short oo, or, ee, ai, ay	Phase 5 oa, ea (sea), ie, oe	Consolidation week Alphabetical order	
Grammar (V,G,P)	Full stops, capital letters and finger spaces.							
Reading	<p>Engaging with Text & Reading for Pleasure: Reading Progression throughout the year: Become very familiar with key stories, Develop pleasure and motivation to read, listen to and discuss a wide range of poems, stories and non-fiction, learn to appreciate rhymes and poems and recites and increasing number by heart, Using vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p>Word Reading: Continue to develop sense of rhyme, Name all sounds of the alphabet, respond speedily with the correct sound to graphemes, apply phonics skills to decode words, Reads accurately by blending sounds in unfamiliar words, Read words of more than one syllable, Read words with -s, -es, -ing, -ed, -er and est endings, read common exception words (phase 2-5), read words with contractions, Read aloud accurately books that are consistent with their developing phonic knowledge</p> <p>Comprehension: Describe the main story setting, events and principal characters, Use text to retrieve information, Check that the text makes sense and correct inaccurate reading, participate in book discussion, Discuss the significance of the title and events, Begin to make links with what they have read, Explain clearly their understanding of what is read to them, Begin to recognise simple recurring literary language, Discuss word meanings, Understand both the books they read and those they listen to,</p> <p>Prediction and Inference: Predict what might happen next, Begin to make inference</p>							

Spelling (SP)	and, put, not, but, had, can, will, dad, big, back, mum, him, got, is, of went	CEW she, he, me, we, be, go, no, so, I, too	them, the, this, that, then, there, they, with, to, do, you	are, now, down	see, for, your, look, day	all, has, as, was, said, come, some, want, they, are		
	Also see weekly spellings lists sent home							
MATHS	Baseline Maths Assessment Number and Place Value (Within 10)	Number and Place Value (Within 10)	Number and Place Value (Within 10)	Number and Place Value (Within 10)	Number- Addition and subtraction within 10	Number- Addition and subtraction within 10	Number- Addition and subtraction within 10	Number- Addition and subtraction within 10 Consolidation
SCIENCE	Class animal-animal classification herbivore, carnivore, omnivore mammals (vertebrates) Learn how to use simple secondary sources to answer questions Appreciate our class animal by finding out interesting facts about it	Seasons- Autumn Appreciate what a season is compared to a month. Appreciate the key characteristics of autumn. Measure the height of a pupil & compare throughout the year	Ourselves- Body parts Name and draw the human body and name its key parts. Make a human skeleton	Ourselves- Healthy diet To appreciate that fruit and vegetables are very healthy for us. That we need to eat 5 portions a day of different coloured fruits and vegetables. That exercise is important for our health. Make vegetable soup and bread (link with harvest and LRH)	Ourselves- Senses Appreciate that we have 5 main senses, and that they enable us to perceive our environment. Testing our senses carousel Famous person: Louis Braille Are we better at smelling +/- sight?	Animal Classification- Fish Appreciate the key characteristics of fish .		
HISTORY & GEOGRAPHY			Seaside – The where to stay – comparison between past and present.	Seaside – The beach & physical features – coast, cliff, ocean Historical- Victorian beach	Harvest – where do we get our food from? History of Louis Braille	Grace Darling - sea rescue stories – Queen Victoria, lighthouses, then and now and lifeboats then and now	Locating land / sea around the world – different oceans and continents Habitats (c/f setting boxes). ink with focus book.	
PSHE	Ready Respectful Resilient Responsible Resourceful Reasoning Jigsaw							

ART & DT collage	I.C.T or drawing: holiday news, Pressed flowers Mindfulness/ worry dolls Mandalas, nature mobiles	Class animal art (using different mediums to create collaborative art- collage)	Pencil techniques (Hard, soft etc) Design and make a toy Oil pastel storm art Autumn leaf printing/rubbing/arranging, weaving	Observational drawing of artist mannequin-drawing in proportion(link to parts of body) Cauliflower cards	Harvest observational drawing. RB Watercolour resist whale art Whale sewing	Harvest observational drawing. RB Step by step lighthouse art	Observational drawing of fish.	
COMPUTING	2 publish- Holiday picture	Keyboard skills	Keyboard skills Word shark: CVC games	Keyboard skills	Keyboard skills 2 publish – picture and text of fiction topic book	Keyboard skills 2 publish: draw scene from Grace Darling Story & write sentence	Keyboard skills	
Data Handling http://resources.hwb.wales.gov.uk/VTC/ngfl/maths/cynnal/data/index_e.html https://www.j2e.com/j2data/ (3 lesson plans on databases and activities) https://www.primaryresources.co.uk/ict/ict2.htm								
PE travelling , gymnastics	Moving around a space. Changes in the body during exercise.	Moving with control at different speeds.	Throwing and catching.	Throwing and catching.	Exploring different ways of travelling	Jumping techniques with control	Recap of techniques taught	
RE	What does it mean to belong to a faith community?							
MUSIC	Harvest songs. Rhythm /Drumming							
	Week 1 & 2	Week 3	Week 4	Week 5	Week 6	Week 7	NO wk8	

NB: these plans are subject to change