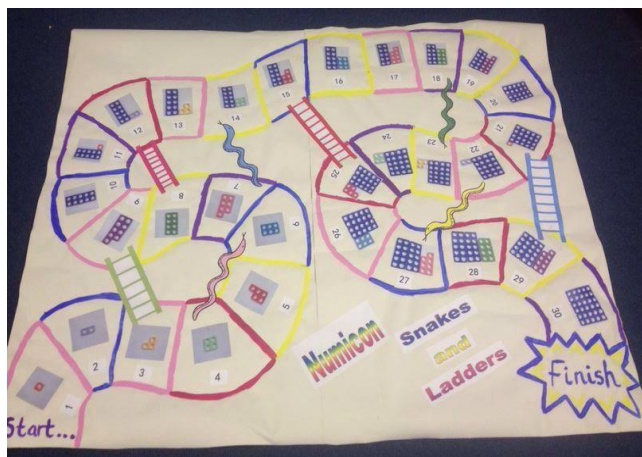
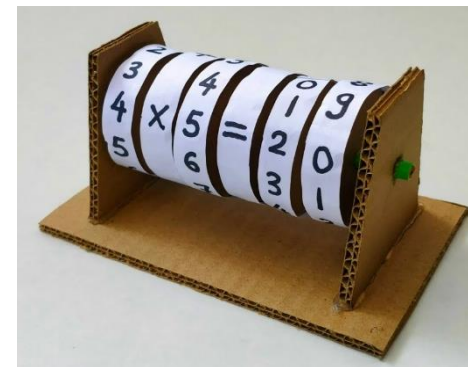
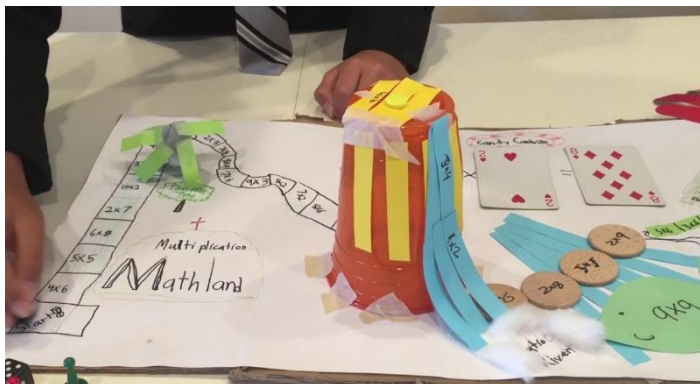


## Maths Week Board Game Challenge

This week is London Maths Week which means we are celebrating all things maths!

Have a go at making your own maths-based board game! Take a photo, send it in, and it will be posted on our website!



Reception Maths Week Bingo Challenge!

Can you complete three challenges to get a special mention on our website? Or the whole board for the chance of a prize?!

You must take a photo of each completed challenge and send them in for a chance to win!

Use natural objects to make all the numbers to 10



With an adult to help you, do some baking!  
Weigh out the ingredients carefully.

How will you share out your tasty treats when they are ready to eat?



Go outside and find 10 sticks of different lengths. Put them in order from shortest to longest. How long is the longest stick?



At the zoo there is a zebra, two flamingos, a snake, a lion and a spider.

Draw a picture and count how many legs there are altogether.



Choose from these four cards:



Make these totals using any number sentences you can: 5, 6, 7, 8, 10

Go on a shape hunt around your house. Take a photo of a: square, triangle, circle and a rectangle.



triangle



square

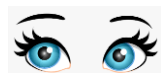


rectangle



circle

Count how many eyes your family have altogether.



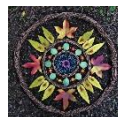
What about noses?



For a challenge- how many toes?



Go outside and use natural resources to make a symmetrical picture or pattern. It must be the same on both sides.

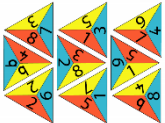



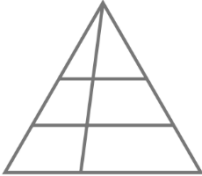
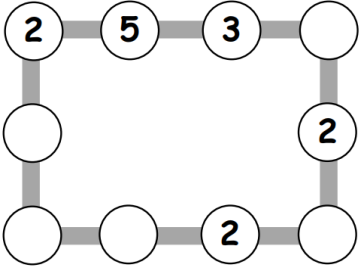


How many different ways can you make the number 10? Make a poster to show them all.

10

Year 1 & 2 Maths Week Bingo Challenge!

Can you complete three challenges to get a special mention on our website? Or the whole board for the chance of a prize?!  
You must take a photo of each completed challenge and send them in for a chance to win!

<p>Take ten A4 pieces of paper. Doesn't matter what is on them - dig out the recycling! Using any folding or rolling technique you like, make the tallest tower you can. No other resources are allowed, and it must be freestanding!</p> <p>Measure your tower in cm and see how tall it is.</p>	<p>Cut out these triangles and put them back together so that all touching sides make a bond of 10</p> <p><a href="https://nrich.maths.org/content/01/04/letme1/One%20big%20triang">https://nrich.maths.org/content/01/04/letme1/One%20big%20triang</a></p> 	<p>Choose from these four cards.</p>  <p>Make these totals using any number sentences you can: 9 10 11 12 13 14 15</p>																
<p>Fill in every row and column with the numbers 1-4.</p> <table border="1" data-bbox="405 775 562 932"> <tbody> <tr> <td>3</td> <td></td> <td></td> <td>2</td> </tr> <tr> <td></td> <td>4</td> <td>1</td> <td></td> </tr> <tr> <td></td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td>1</td> </tr> </tbody> </table>	3			2		4	1			3	2		4			1	<p>Cut up one of these Subtraction Brain Benders and put it back together again so that the calculations are correct.</p> <p><a href="https://www.coombehillinfants.com/attachments/download.asp?file=406&amp;type=pdf">https://www.coombehillinfants.com/attachments/download.asp?file=406&amp;type=pdf</a></p> 	<p>Go outside and use natural resources to make a symmetrical picture or pattern.</p> 
3			2															
	4	1																
	3	2																
4			1															
<p>How many triangles can you count? You might want to draw this out several times and colour to count.</p> 	<p>Each shape represents a number. The sum of each row is at the side. How much is each shape worth?</p> <table border="1" data-bbox="1014 1150 1245 1321"> <tbody> <tr> <td>●</td> <td>●</td> <td>●</td> <td>15</td> </tr> <tr> <td>●</td> <td>▲</td> <td>▲</td> <td>27</td> </tr> <tr> <td>●</td> <td>▲</td> <td>◐</td> <td>25</td> </tr> </tbody> </table>	●	●	●	15	●	▲	▲	27	●	▲	◐	25	<p>Make each line add up to 16.</p> 				
●	●	●	15															
●	▲	▲	27															
●	▲	◐	25															