



CHI School Development Plan 2026/27

Fostering a culture of Belonging and celebrating diversity.

To create an inclusive school community where every pupil, staff member and family feels valued, respected and celebrated for their unique cultural heritage and linguistic background. We will actively promote belonging through recognising and honouring the many languages spoken and cultures represented within our Coombe Hill Infant School family.

EYFS

To develop pupils' language and vocabulary through high-quality adult-child interactions, using the EEF ShREC (Shared Attention, Respond, Expand, Conversation) approach alongside Little Wandle Foundations For Language, to engage children in sustained, back-and-forth dialogue that builds their communication and social skills. This is a precursor to develop early reading and writing skills.

Writing

To continue to develop a coherent writing curriculum that prioritises oral rehearsal, systematic teaching of transcription skills, and meaningful editing opportunities, ensuring all pupils become confident, fluent writers.

Inclusion

To continue to develop a whole-school culture of inclusion that ensures every child, particularly those with SEND and those facing barriers to learning, receives high-quality, adaptive teaching and timely, effective support.

To ensure there is a whole-school approach to inclusion, allowing every child to receive the right support at the right time and as early as possible, in preparation for the SEND reforms and new Ofsted framework

Maths

Following the success of using the curriculum prioritisation in Year 1 we will now implement the NCETM Curriculum Prioritisation into Year 2, ensuring a consistent, evidence-based approach to mathematics teaching that develops deep understanding for all pupils.