

Welcome!

Information for our new families
September 2026

COOMBE HILL INFANTS' SCHOOL

Learn together, grow together

www.coombehillinfants.com



Purpose of this evening

- **School vision & ethos**
- **To meet each other**
- **Getting your child ready for school and ready to learn**
- **Talk about our expectations of each other**
- **Opportunity to ask questions**

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Meet our Staff

- Headteacher - Mrs Cook
- Assistant Headteachers - Miss Bedford & Mrs Matheson
- Assistant Headteacher and SENCO - Mrs Heard
- Admissions & Office Manager - Mrs Reid
- EYFS Lead - Mrs Honeybone
- Support staff

Butterfly



Mrs Honeybone
EYFS Lead

Ladybird



Miss Robertson
& Ms Carvalho

Bee



Miss Gordon

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CHI Vision Statement

(What we strive for)

Our vision is to develop strong minds, bodies and spirit in preparation for life. We sow the seeds of curiosity, enthusiasm and resilience to ensure all children continue to delight in their lifelong love of learning.

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(How we will do it)

We will:

- **Ensure there is a warm, welcoming and secure environment for all**
- **Provide inclusive education with equality at the heart**
- **Provide high quality, personalised and inspirational teaching and learning**
- **Offer a creative and adventurous curriculum delivered by a passionate and innovative team**
- **Expect high standards for behaviour and conduct based on positive relationships**
- **Provide enriching experiences and role models**
- **Foster a culture in which every child's contribution is encouraged, valued and celebrated**
- **Build genuine, collaborative partnerships with families and the local and global community.**

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Learning in Reception



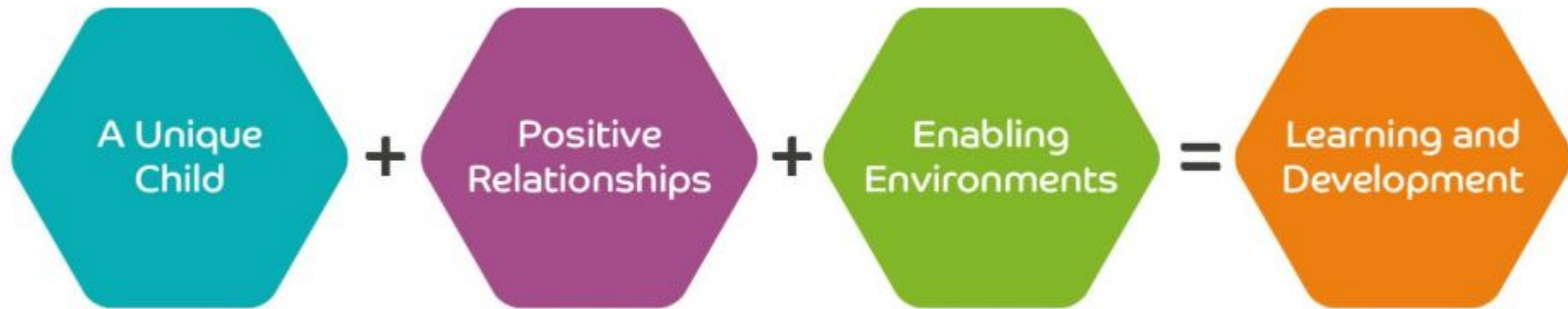
- Playful learning experiences indoors and outdoors
- Mix of adult led and child initiated learning
- Developing the *Characteristics of Effective Learning*
- 17 Early Learning Goals of the EYFS Framework

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Principles of the Early Years Foundation Stage



Characteristics of Effective Learning

- 'Having a go'
- Persevering
- High levels of involvement
- Enjoying achieving what they set out to do
- Making links
- Having the own ideas



Prime and *Specific* Areas of Learning

Communication & Language

Physical Development

Personal, Social and Emotional Development



- ★ Literacy
- ★ Maths
- ★ Understanding of the World
- ★ Expressive Arts and Design





Positive Nurturing Relationships

- Passionate about working with young children
- Skillfully play alongside - may not spot the adults in the environment!
- Enablers - '*I wonder*', narrating... modelling and playing with children
- Daily reviews with pupils

What do we do all day?

- Register/message board
- Daily phonics lesson
- Reading groups
- Whole class teaching
- Explore and Learn!
- Lunch
- Daily maths
- Daily mile
- Child initiated learning/ adult focus group
- End of day 'reviews' and celebration, storytime





Our School Day

8:40	Drop off
8:50	Welcome and Registration
9:00	Phonics/ Explore & Learn
12:00	Lunch/ Adventure Playground
13:00	Input/ Explore & Learn
15:05	Pick Up

Good Routines build strong foundations

- ‘Choose it, use it and put it away’
- How to explore and learn indoors and outdoors
- How to use and play with the resources
- How to sit at carpet time
- Expected and unexpected behaviours





Getting involved

- Baking
- Mystery Readers
- Swimming
- Class Reps
- Cake Sale Stall
- Topic Talks
- And more let us know your talents!
- Regular volunteering - DBS check

Our Learning Behaviours

*Helping our pupils embrace challenges calmly,
confidently and creatively*



Respectful

Resilient

Reasoning

Resourceful

Responsible

Ready

Relationships

Safe

Zones of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

School Essentials

We provide:

- ★ Bookbag
- ★ Healthy snack
- ★ Freshly cooked lunch
- ★ Lanyard if dietary needs

Please provide, named:

- Water bottle
- Wellies
- Waterproof coat
- Sun hat



‘Dirt is good’



**I'm sorry that my
uniform got dirty
today but it helps to
show what I have
been learning!**



Promoting a positive start

Phased, nurturing start

Group of 10 pupils *on either* Monday 7th or
Tuesday 8th or Wednesday 9th September

Staying for lunch: 9:15 to 12:15

All pupils, full day (8:40 to 3:05) from Thursday 10th
September

A positive, 'quick' goodbye!



Lunchtime to begin

Monday 7th: Packed lunch

Tuesday 8th: Packed lunch

Wednesday 9th: Packed lunch

Thursday 10th: Packed lunch & introduction to the lunch bar

Friday 11th: Packed lunch & introduction to the lunch bar

Monday 14th: School lunches or packed lunch.

Instructions to follow on how to book lunches
on the Arbor app

Summer dates for your Diary!

- **Adventure Playground Visits, 3:30-4:30**
 - Monday 22nd June: Butterfly class
 - Tuesday 23rd June: Bee class
 - Wednesday 24th June: Ladybird class
- Short Stay & Play session on Wednesday 1st July,
either 9:30 to 10:15 or 10:30 to 11:15
- Parents invited to sample Accent catering in main hall, buy second hand school uniform and meet each other!





Autumn dates for your Diary!

Wednesday 30th September:

International Welcome Evening at CHI

Friday 16th October:

Reception parent workshop (covering early reading and maths)

20th & 22nd October:

Pupil Progress Meetings with your Class Teacher

12th November:

Fireworks Evening at CHI

Friday 11th December at 9:15:

Reception Christmas Performance



Over the summer

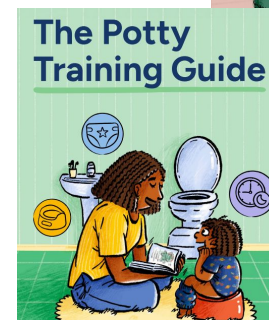
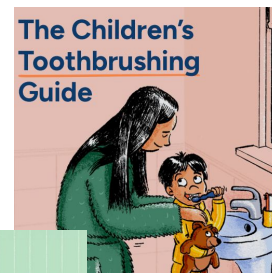
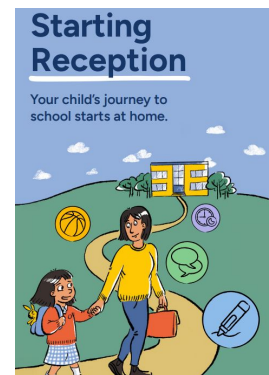
- Talk to your child about school
- Reading for Pleasure, Nursery Rhymes, Songs
- Wonder Out Loud, asking questions, modelling
- Notice aloud how they are feeling - help to label emotions
- Fun maths, counting to 10
- Little 'jobs' around the home
- Developing independence - toileting, dressing, using cutlery...
- Socialising with friends

Helpful Links

[Starting Reception](#)

[Potty Training Guide](#)

[Children's Tooth Brushing Guide](#)



Housekeeping

Attendance

Punctuality

Parking

Medical appointments

Labels

Whatsapp

Photos





Our site is a 'no phone zone' to safeguard our children.

It is important that every child is greeted with a smile and a conversation.

If you are on your phone a member of staff will ask you politely to put it away.

Uniform

PMG Schoolwear or CHIPTA.

Black school shoes **without laces** -
Velcro fastening shoes only

Everything needs to be labelled

PE Kits

Wellington boots

Forest school



pmg
SCHOOLWEAR

Online
AVAILABLE NOW
www.pmg-schoolwear.co.uk

We strongly recommend
ordering online this year

If you wish to use
Click and Collect
**YOU MUST MAKE
AN APPOINTMENT
TO COLLECT**

**HOW TO BUY
SCHOOL UNIFORM
THIS SUMMER**

**BOOK EARLY
BUY EARLY
AVOID DISAPPOINTMENT**

BOOK YOUR APPOINTMENT OR BUY ONLINE
BEFORE AUGUST 12TH
After that date uniform may not be with you in time for the new term.

**In Store
BY APPOINTMENT**
Appointments are now available
to book online at
www.pmg-schoolwear.co.uk

**If you do not
have an appointment
you may have
to queue
outside the store.**

This includes Refunds,
Exchanges and for
Click and Collect



Home school partnership

Open door policy

Google Classroom

Opportunities to
Volunteer

Friends of CHI

Arbor



Parents are the most important people in their child's education.

Coombe Hill Infants' is a parent friendly zone.



Help in school in any way

We encourage you to support school events – assemblies, Sports day, evening events, concerts, PTA events



International Evening photos, assemblies

Extra activities



Posting Christmas Show Invitations!



Farm visit



World Book Day



Love The Ball



Pond investigations



Science Week



Rose Theatre Performances



Sports Events



Wisley



Visiting the Library

Extra activities

Voluntary parental donation



Most important thing is your support!

All About Me

All About Me

Reception Class	
Child's name	
People in my family	
Languages I speak	

What is your child especially interested in?

How is your child feeling about starting school?

All About Me

These people are special to me:

I feel happy when:

I sometimes get upset when:

These are some of the amazing things I can do:

I like to play:

This is me:

My name is:

These are some of my favourite things:

When I get upset, this helps me:

Sometimes I find these things tricky:

I would also like you to know:

Please fill in and hand to your class teacher at your
Stay & Play session, Wednesday 1st July



Any questions?