

Welcome to Year 1

COOMBE HILL INFANTS' SCHOOL

Learn together, grow together

www.coombehillinfants.com



Meet the team



Mr Collyer, Mrs Vaughan, Ms Iveta & Mrs Choi



Miss Bransfield, Mrs Thomas, Mrs Ramon & Ms Kyah



Mrs Matheson, Mrs Oi Kwan, Ms Jamina

Additional adults: Mrs Gray, Mrs Davies, Ms Carvalho
Mrs Heard (SENCO & Inclusion Manager)



Parents are the most important people in their child's education.

Please feel free to talk to us as you drop off and pick up your child. If more time is needed, we will arrange a time before or after school.

Life in Year 1

Learning environment:

Learning in Year 1 includes:

Class carpet sessions
Focused group work
Play, exploration & curiosity
Developing independence

Maths area
Writing area
Book corner
Art area
Construction area
Small world area
Science/ investigation area
Outdoor learning



Our aims

Over the course of the year children will develop their..

curiosity

love of
learning

social skills



resilience

independence

friendships

regulation strategies

Reading & Phonics

Little Wandle Letters & Sounds Revised
Daily phonics lesson & three reading sessions a week

Decodable books
Bedtime books



Reading strands:

- Word reading- Decoding words using phonic knowledge and developing fluency
- Comprehension- Read with prosody, develop vocabulary, check what they read makes sense, explain their understanding of what they have read, make predictions and inferences

Year 1 Phonics Screening Check in June

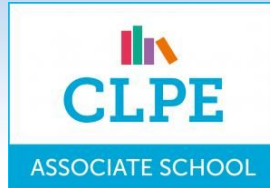
IF YOU DO THIS 1 THING YOUR CHILD
WILL SUCCEED AT SCHOOL

READ TOGETHER

- For 10 minutes every day (if possible)
- Hear them read AND read to them
- Chat about the story and the world around you.



English (Writing)



CLPE's The Power of Reading programme
Importance of developing spoken language
(role play, drama, performance)



Writing strands:

- Transcription- pencil grip, letter formation, handwriting
- Composition- composing a sentence orally, sequencing sentences and re-reading to check writing makes sense
- Spelling- applying use of phonics
- Vocabulary- applying new vocabulary in context
- Grammar- punctuation, prefixes, suffixes

What can I do at home to encourage writing?

- Use post it notes, envelopes, shiny pens!
- Write on large paper/ make posters
- Write with chalk
- Write a shopping list for the supermarket
- Keep a diary
- Postcards
- Letters to friends/ family
- Birthday cards
- Simple stories
- Holiday scrapbook
- Book reviews
- Playing bingo with tricky words
- Writing riddles



Maths

- Number & place value
- Number facts
- Addition & subtraction
- Shape, space & measure
- Reasoning
- Problem solving



Key Instant Recall Facts

This term, your child is working towards acquiring the following knowledge. Please help them at home to ensure that they can recall these facts instantly.

Year 1

I know the number bonds to all numbers within 5.

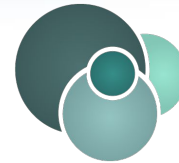
Key Vocabulary: add, plus, subtract, take-away, equals, is the same as, total, altogether

Helpful hints and examples of Activities:

Practise little and often perhaps on the way to school or in the car.

Use objects to consider bonds in a practical way.

Observe patterns with numbers and objects eg. As one number increases, the other decreases.



NCETM

NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Mathletics

Mathletics

Home Resources Live Mathletics Genius Hall of Fame

LEARN

Activities

REVISE

Skill Quests

ASSESS

Assessments

New Mathletics

Jack Morris

Yes!Yes Default Group
Coombe Hill Infant School

Answer some questions correctly to score points and watch your progress grow!

0 Questions answered this week

0 Questions answered this year

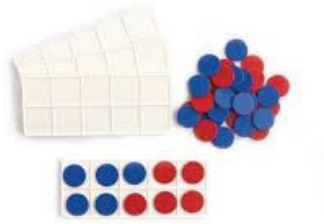
0 Question sets completed this week

0 Gold Stars earned this year

Maths resources



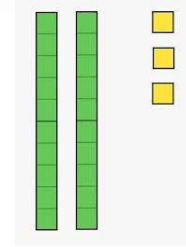
numicon



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rekenrek



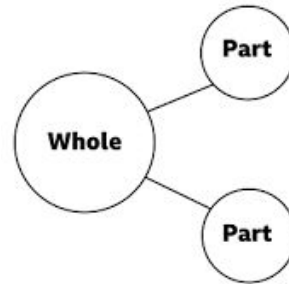
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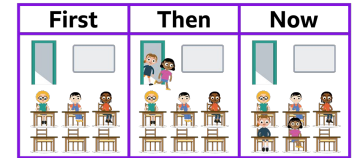
number line

100 Square									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100 square



part-whole model

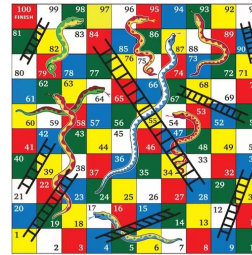


$$3 + ? = 5$$

First, then & now stories

What can I do at home to develop maths concepts at home?

- Games (snakes and ladders, chess, dominoes)
- Dice games
- Number bingo
- Baking or cooking together
- Counting when you're out and about
- Role play games such as shopkeepers with coins
- Spotting shapes in the environment
- Play number games E.g. I am thinking of a number. I double my number and now I have 10. What number was I thinking of?
- Making it hands on e.g. having fun with playdough. "Let's make 10 cookies and share them between us. How many do we each have?"
- Encouraging children to draw their maths e.g. Draw 15 strawberries and cross off 3 to show that some have been eaten.



Wider Curriculum

- Science
- History
- Geography
- Art
- DT
- RE
- PE
- Music
- Computing
- PSHE (Jigsaw)



Weekly homework

Reading & Phonics	Maths	Spelling
<p>Listen to your child read their phonics book and celebrate their success!</p> <p>Read your child's bedtime book to them</p> <p>Review the phonic sounds taught each week</p> <p><u>Please return books every Thursday (including reading records & bookmarks)</u></p>	<p>Mathletics tasks assigned every Friday</p> <p>Half termly KIRFs (Key instant recall facts)</p>	<p>Review words taught in phonics each week (including tricky words)</p> <p>Spelling is included in phonics lessons</p>

Communication



- Drop off and pick up
- Can arrange a longer appointment with the class teacher or email the office
- Friday google classroom
- Mrs Cook's Friday newsletter
- Messages in book bags
- Classroom doors/ noticeboards
- Please hand important documents directly to the member of staff at the door
- Two parents evenings (Autumn & Spring term)

Opportunities to help



- Class reps- thank you!
- Cake sales- thank you!
- Forest school volunteers
- Trips!
- Come and tell us about your job/ a festival you celebrate/ another country you have connections to
- Are you a carpenter? We are looking for someone to build fences for our outdoor area!
- To volunteer you must have a DBS check in place. Please speak to the school office for further details



Key dates:

Forest School Dates

Wed 1st Oct- Squirrel
Wed 8th Oct- Hedgehog
Wed 15th Oct- Otter

Kingston Library Trip Dates

Friday 7th November- Otter Class
Friday 14th November- Hedgehog Class
Friday 21st November- Squirrel Class

Please look out for dates on phonics & reading workshops that will be shared

Any questions?