

Element 1: Making Sense of Beliefs
 Identifying and making sense of religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed and interpreted in different ways and developing skills of interpretation.

Element 2: Understanding the Impact
 Examining how and why people put their beliefs into practice in diverse ways, within their everyday lives, within their communities and in the wider world.

Element 3: Making Connections
 Evaluating, reflecting on and connecting the beliefs and practices studied; allowing pupils to challenge ideas studied and those same ideas to challenge pupils' thinking; discerning possible connections between these and pupils' own lives and ways of understanding the world.

	Reception (Discovering)	KS1 (Exploring)
Religion/Belief	Christianity plus others	Christians, Jews and Muslims
<p>Christianity: God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God</p>	<p>F1: Why is the word 'God' so important to Christians? [God] Retell stories – what they say about God, the world, humans Say how and why Christians like to thank their Creator Express ideas about world, experiences and how world can be looked after</p> <p>F2: Why is Christmas special for Christians? [Incarnation] Retell religious stories, idea that God came to Earth as Jesus Recall what happens at a traditional Christian event (Christmas) People who are special to them; all people are special to God</p> <p>F3: Why is Easter special for Christians? [Salvation] Retell stories about Easter Recognise symbols Christians use in Holy Week – cross, eggs etc connections with new life in nature</p>	<p>1.1 What do Christians believe God is like? [God] Know stories that show God's character (Lost son), identify what a parable is Examples of ways Christians show belief in God as loving (sorry, forgiveness etc) Can they learn from story for themselves, give reasons</p> <p>1.2 Who do Christians say made the world? [Creation] Give account of Christian belief about Creation Example of what Christians do to say thank you to God for Creation Talk about living in an amazing world, connections between creation story and our world</p> <p>1.3 Why does Christmas matter to Christians? [Incarnation] Give clear account of Jesus' birth and why Jesus is important to Christians Give examples of ways in which Christians use Nativity story to guide their actions Ask questions of Christians and non- Christians about Christmas Decide what they personally have to be thankful for, give reasons</p> <p>1.4 What is the Good News Christians believe Jesus brings? [Gospel] Tell stories from Bible, understand concept of Gospel, recognise that Jesus gives instructions on how to behave Give examples of ways Christians follow teachings about forgiveness, peace; how do they put these into practice in own lives and community? Is gospel only good news for Christians or can anyone use these to learn about ways of living?</p> <p>1.5 Why does Easter matter to Christians? [Salvation] Recognise that Incarnation and Salvation are part of Big Bible Story, tell stories about Holy Week and Easter – link to Salvation Give 3 examples of how Christians show beliefs about death and resurrection in church worship at Easter Is Easter only for Christians? Sadness, hope, heaven? explore ideas and give reasons</p>

<p>Islam – God</p> <p>Judaism – God, Torah, people, land</p>	<p></p>	<p>1.6 Recognise words of Shahadah, identify some of Muslim beliefs about God found therein; how stories show what Muslims believe about Mohammed How Muslims use Shahadah to show what matters to them; examples of how Muslims use stories about Prophet to guide beliefs and action (Ramadan fasting etc); how do they put beliefs about prayer into action Talk about Muslim beliefs and ways of living; what is good for Muslims about prayer, respect, celebration and self-control – give reasons; reasons for ideas whether these things have something to say to them</p> <p>1.7 Who is Jewish and how do they live? Recognise words of Shema as a Jewish prayer, retell some stories used in Jewish celebrations and how they remind Jews of what God is like (Hannukah, Passover etc) How Jewish people celebrate special times, remember God, links between the stories and how people live (Shabbat, Sukkot etc) What is good about reflecting, thanking, praising, remembering for Jewish people. Reasons that these might have something to say for them too.</p>
<p>Thematic</p>	<p>F4: Being special, where do we belong? Retell religious stories connect to personal experiences Recall Christian baptism and what happens in other religions Share experiences when they have felt special F5: Special Places For Christians, Jews, Muslims, special things link to beliefs about God Some religious people have places with special meaning, things special and valued in a place of worship Use appropriate words to talk about thoughts, express personal response to world F6: Special stories Talk about some religious stories, recognise some religious words eg God What do these stories teach? Identify their own feelings in stories they hear</p>	<p>1.8 What makes some places sacred to believers? Recognise there are special places for worship, identify objects used in worship, identify and connect a belief with place of worship Examples of how people worship and use objects Talk about special places and difference between religious and non-religious special places</p> <p>1.9 How should we care for the world and why does it matter? Identify story /text that says something about each person being valuable; key belief in one of these stories(eg God is love); clear account of what Genesis says about natural world How do people care for the world, examples of how Christians and Jews care for natural world What difference does believing in God make to how people treat each other; reasons why ALL people should care for others and the world</p> <p>1.10 What does it mean to belong to a faith community? Recognise loving others is important in many communities; What did Jesus and one other religious leader teach about loving others? Give account of what happens at traditional welcome C,J, M ceremony; identify 2 ways people show they love each other when they marry How do people express identity in faith communities, respond to differences; What is good about being in a community, for a faith community and for themselves</p>