

Our Learning Behaviours

A guide to what it all means, what we are doing at school and how you can help at home.

What are Learning Behaviours?

Based on Building Learning Power (Guy Claxton), our Learning Behaviours are linked to our Golden Rules and are designed to help our young children

Learn more,

Learn more effectively

And become lifelong learners

Our Learning Behaviours involve building and developing particular habits of mind to help our young children face difficulties and challenges calmly, confidently and creatively.

We use the Winnie the Pooh characters to illustrate and promote our Learning Behaviours and in the Hall, you will see a large Learning Behaviour display and the Winnie the Pooh soft toy characters, to remind the children of our expectations of learning and behaviour. **These link to our Golden Rules**. We focus on one Learning Behaviour a week and children are rewarded with stickers for behaviour noticed by teachers. You will also see the Winnie the Pooh characters and their associated Learning Behaviours on display in every classroom.

Winnie the Pooh is **RESPECTFUL**



I am a good friend!

We are gentle, kind and helpful

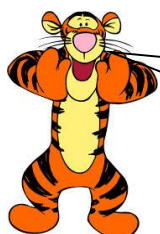
Winnie the Pooh teaches us how to share, work with others and think of the feelings of others.

How parents can help

Encourage children to

- say please and thank you
- open the door for others
- take turns in games and conversations
- listen to others

Tigger is **RESILIENT**



I keep on going!

We work hard

Tigger teaches us to enjoy learning, ignore distractions and learn from mistakes.

How parents can help

Encourage children to ...

- keep on going, even if a task is difficult
- talk about how you feel when you are taking on a challenge
- praise your children when they persevere
- help them find interests and activities that are absorbing
- talk to them about what helps them to concentrate

Eeyore is good at **REASONING**



I am
good at
thinking!

We listen to others and make the right choices

Eeyore teaches us to be honest, to ask lots of questions, to think things through and to listen other people's ideas.

How parents can help

Encourage children to

- tell the truth at all times
- find solutions for problems when playing
- be flexible in their thoughts and open to the views of others

Owl in **RESOURCEFUL**



I am good at
solving
problems!

We try our best

Owl teaches us to think about the best way to learn, to change things if they are not working and think about what we have learnt.

How parents can help

Encourage children to

- talk about the day and what they learned and maybe tell them what you learned today too
- try a different approach if their model/project/drawing is not working out
- work together to help find solutions

Kanga is **RESPONSIBLE**



I am a reliable person!

We look after property

Kanga teaches us to look after our coats, jumpers, blue bags and the resources in our classroom and playground.

How parents can help

Encourage children to

- help tidy up their toys/bedroom
- help prepare food, lay the table, make the bed
- put their reading book/homework in their blue bag

Piglet is **READY**



I am ready to learn !

We are ready to follow the Golden Rules!

Piglet teaches us to get ready for learning by sitting and listening well and looking at the teacher.

How parents can help

Encourage children to

- get enough sleep
- take lots of exercise (bike riding, swimming, climbing etc) to develop strong muscles for using a pencil
- eat healthily to develop a strong body and mind
- talk about what helps them to concentrate



We use Listening Lennie and Listening Lucy visuals to give the children a reminder of how we expect them to sit in the hall for assembly and in the classroom. We all need to use our ears, eyes and brain to show our teachers that we are ready to learn like Piglet.

