Working document Coombe Hill Infant School

Catch Up Funding (Covid 19)

The government has allocated approximately £80 per pupil to support catch up initiatives following the opening of schools. The information below provides information of where this money will be targeted and the intended impact.						
Total number of pupils on roll (Autumn census)	268	Catch up allocation	£21,440			
Proportion of PPG pupils	12%	Publish date	30th November 2020			
Proportion of SEND pupils	7%	Review date	February 2020			
Lead	Janet Berry	Governor Support	Curriculum and Standards Committee			

Priority areas for catch up funding (School Development Plan)					
Intent	Implementation	Responsible?	Cost	Time Scale	Impact RAG rated
Focus on pupil Staff & Pupils					
wellbeing - readiness to learn and staff well being and workload	Online Recovery Curriculum Training ACES training Understanding Anxiety training Mental Wellbeing in children and young people Attachment in the Early Years Mental Health Champion Training	Place2Be Open University AfC	£0	Sum term 2020 & Aut term 21	All staff T, TAs and LSAs& SLT completed
	Utilise The Studio as a fourth classroom in the morning in order to provide quality first teaching in early reading and maths to allow for catch up for new Year 2 pupils - 1 extra teacher and 1 x non-qualified	SLT	£33,150 pa £25,795 pa	Sept to April	ongoing

	teacher				
	The Studio to be used for Year 1 to prepare children for Year 2 curriculum			April to	
	Year 1 Playground cover 4 afternoons		£7,200 pa	Oct to July	ongoing
	ELSA and Nurture groups including training				ongoing
Prioritise reading and phonics - core to the Recovery Curriculum approach and the re-engagement of children with learning	Rigorously sequenced delivery of the curriculum - adapted for school reopening (to close the gaps) but with same endpoint	Curriculum & Year Group Leads	no cost	Sept onward	Baseline data entered in SIMS - end of year targets set. Analysis of groups
	Phonic interventions for Year 2 - Early Morning Phonics, Early Morning Reading, Precision teaching, 1:1 support		no cost	Aut term - 18 Dec dead line	Phonics knowledge gaps identified - intervention groups Phonics Results submitted to AfC
	Phonics interventions for Year 1 - Early Morning Phonics, Early Morning Reading, Precision teaching, 1:1 support		no cost	ongoing	Phonics gaps identified - Dec Mock Screen, Spring Mock Screen, June Phonic Screen Results submitted to AfC
	Consistency of phonic resources		£600	Sept 20	All classes displaying same Phonics Frieze, using same flashcards and phoneme/grapheme cards

Purchase fully decodable teaching reading books (including eBook Library resource, progressing in Phases) - introduce to staff and parents	Phonic & Reading Leads	£2,740.80 & £1,936.65	Aut 20 Jan 21 May 21 July 21	Years 1 & R using new books and assigning books in Phases