

COOMBE HILL INFANTS' SCHOOL

Learn together, grow together

www.coombehillinfants.com



Mrs Janet Berry
HEADTEACHER

BRITISH VALUES POLICY

Value Statement (who we are):

Coombe Hill Infants' School is an inclusive, community school with a strong tradition of mutual respect and tolerance within a nurturing family environment.
We provide an outstanding education for all children.

Vision Statement (what we strive for):

Our vision is to develop strong minds, bodies and spirit in preparation for life. We sow the seeds of curiosity, enthusiasm and resilience to ensure all children continue to delight in their lifelong love of learning.

Statutory: No

Responsibility: Headteacher

Reviewed : Autumn 2023

Next review: Autumn 2026

Governor Committee: Curriculum and Standards

"Safeguarding is everyone's responsibility"

Coombe Hill Infants' School complies with the relevant legal duties as set out in the Equality Act 2010 and the Human Rights Act 1998; we promote equality of opportunity and take positive steps to prevent any form of discrimination, either direct or indirect, against those with protected characteristics in all aspects of our work.

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- **Statement of intent**

Coombe Hill Infants understands the importance of supporting pupils to develop the skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.

This policy sets out the framework in which the school will ensure that it actively promotes the fundamental British values of:

- Democracy.
- The rule of law.
- Individual liberty.
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught throughout the curriculum; however, the school recognises the importance of integrating the teaching of these values throughout all aspects of pupils' educational life, including through:

- Assemblies.
- Extra-curricular activities.
- Wider opportunities, e.g. educational visits
- Literature available at the school.
- The promotion of spiritual, moral, social and cultural (SMSC) understanding.

1. Legal framework

This policy has due regard to all relevant legislation and guidance including, but not limited to, the following:

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- Ofsted (2022) 'Schools inspection handbook for September 2022'
- DfE (2014) 'Promoting fundamental British values as part of SMSC in schools'

This policy operates in conjunction with the following school policies:

- Relationship and Behaviour Policy
- Child Protection and Safeguarding Policy
- Equality Policy
- SEND policy
- Disciplinary Policy and Procedure
- Prevent Duty Policy

2. Roles and responsibilities

The governing body is responsible for:

- The overall implementation of this policy.
- Ensuring that the British values are upheld throughout the school.
- Holding leaders to account for their performance regarding British values.

The headteacher is responsible for:

- Ensuring that all staff are aware of the requirement to uphold British values through the methods outlined in this policy.
- Ensure that the appropriate procedures are in place to carry out these methods. Disciplining staff who do not uphold British values, in line with the Disciplinary Policy and Procedure.

Staff are responsible for:

- Modelling behaviour that respects and adheres to the fundamental British values.
- Ensuring that pupils feel as though their views count and supporting them to develop positive self-esteem.
- Implementing and enforcing this policy and other policies and procedures that reinforce the British values, e.g. the Behaviour Policy.

Teaching staff are responsible for:

- Ensuring that their lessons are inclusive of, and sensitive to, the fundamental British values.

- Ensuring that teaching methods are designed to improve pupils' self-esteem and that all pupils are given the opportunity to speak and offer their views.
- Ensuring that lessons discuss, pull examples from and are respectful of a diverse array of cultures.

Pupils are responsible for:

- Treating each other and staff with respect, in line with the school's Relationship and Behaviour Policy.

3. Aims and objectives

Through our policy and procedures, we aim to ensure that our pupils have:

- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

4. Democracy

Pupils will be taught, in an age-appropriate way, the advantages and disadvantages of democracy, as well as how democracy works in the UK.

Staff will ensure that pupils feel as though their views and opinions matter, and will be given opportunities to talk about their feelings, e.g. through pastoral support, and the RSHE and PSHE curriculums.

Pupils will also have numerous opportunities to have their views about the school and their education heard, including through:

- Pupil questionnaires.
- The school council.
- Right Respecting ambassadors
- Prefects
- Worry box
- Pupil Voice opportunities

Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

5. The rule of law

The school has a high regard for the laws that govern and protect the school, the responsibilities that this involves, and the consequences when laws are broken. Pupils will be taught these values and the reasons behind laws that are essential for their wellbeing and safety.

Pupils will also be taught to understand the importance of their own behaviour, the impact that their behaviour has on others, and the consequences of their behaviour, through the implementation and enforcement of the school Relationship and Behaviour Policy.

All pupils will be involved in the creation of school rules to inspire them with this understanding. Pupils will be allowed healthy debate on the matter to encourage recognition of the importance of the law.

6. Individual liberty

A safe and supportive environment will be fostered throughout the school, where pupils are actively encouraged to make choices, e.g. regarding their extra-curricular opportunities. Pupils will always have the freedom to base their choices on their interests.

Pupils will be taught about their rights, personal freedoms and personal autonomy, and are encouraged and advised on how to exercise these safely, for instance through teaching on online safety, RSHE and PSHE.

7. Mutual respect and tolerance of those of different faiths and beliefs

The school will ensure that respect for all individuals, regardless of their protected characteristics and/or backgrounds, is promoted throughout the school. Pupils will be taught about the importance of diversity in British society, and will learn about different cultures, beliefs and backgrounds throughout the curriculum and extra-curricular activities.

Staff members will ensure that they always treat everyone, with respect, and will ensure that pupils learn to treat each other and all members of staff with respect as well.

This is reinforced through the school's Relationship and Behaviour Policy which will sanction disrespectful behaviour and reinforce positive and respectful behaviour.

The school acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally-diverse society and the opportunity for pupils to experience such diversity.

Throughout the year, assemblies will be held focussing on bullying, with reference to prejudice-based bullying, and discussion with pupils will be encouraged.

The school will encourage pupils of all faiths and religions to share their knowledge and experiences with their peers, as freely as they feel comfortable to, to enhance their learning.

8. Challenging views that go against British values

The school openly challenges opinions and behaviour, demonstrated by both staff and pupils that goes against British values.

The school does not tolerate discriminatory and prejudicial behaviour, and any pupils displaying this behaviour will be disciplined in line with the Relationship and Behaviour Policy.

Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Prevent Duty Policy.

9. Staff training

Members of staff are made aware of their responsibilities in terms of British values during their induction and through additional training.

Staff will be offered the opportunity for further training on upholding the values in this policy.

10. Monitoring and review

This policy is reviewed every 3 years by the headteacher and the governing board.

The next scheduled review date for this policy is autumn 2026