

Foundation Stage, **Spring 1**. Phases 3 and 4. Structure - Revisit/review, teach, practise, apply.

General Teaching Principles 1. Little and often, 2. Multi-sensory, 3. Avoid learning confusion 4. Shape complex behaviour 5. Encourage deep learning, work out rules for themselves.

Week	1 6.1.20	2 13.1.20	3 20.1.20.	4 27.1.20.	5 3.2.20.	6 10.2.20.
Phonic focus	Teach oo ee oo 5 short vowel sounds	Review Teach, or ar ow ng	Review Teach er ai igh oa	Review Teach oi ur ea ear	Review/Assess Teach ure ou air	Consolidation and Review
Examples	book moon seen hat pit clap ship	car sing song sung sang owl sort	Boat, night, oat rain pain her	tea ear team hair turn soil	Hair air pure	
Reading and spelling. Cvc, ccvc Cvcc	Sing an alphabet song (pointing to each letter while singing.) Read and write cvc words. Read cvcc and ccvc words. Teach - my	Sing Alphabet Practise blending for reading and segmentation for spelling. Practise reading and spelling high frequency words. Teach - are	Sing the alphabet. Practise seg. for spelling. Practise blending for reading Ph4 Practise reading captions and sentences. Teach - her, was	Practise letter names Practise seg for spelling, blending for reading Practise reading and spelling h/f words. Teach - of	Practise seg for spelling, blending for Reading. Practise reading two-syllable words. Teach - all,	Practise all sounds. Practise writing high frequency words. Caption reading and writing. Teach - they
HFW and CEW	see, look, put get went from Read this, that, then then with	for now down how are Write as single words the, no, I, go, to, and,	her was Write as single words, you, yes, me, be, he, she	eat of	out about all	they
Stories	Baboon on the moon, No room for a baby Roo. One day in the jungle. Look at me. (OXT)	Ringo the Flamingo Wow The Dark	Rain, Tom's Tail Ernest Good night Sleep Tight	Oi Frog, The little house by the sea	Ouch Pouch, Tall, Reds and Blues (OXT)	