Pupil Premium Children at Coombe Hill Infants: Analysis over 3 Year Period 2016 - 2018

	2016		
	Reading %	Writing %	Maths %
PPG Pupils (15)			
13% of cohort	33	13	20
Whole cohort	75	56	70
Difference	- 42	- 42	- 50
	2017		
	Reading %	Writing %	Maths %
PPG Pupils (11)			
13.3% of cohort	45	0	33
Whole cohort	81	64	78
Difference	- 36	-64	-45
	2018		
	Reading %	Writing %	Maths %
PPG Pupils (10)			
8.3% of cohort	80	70	70
Whole cohort	86	79	84
Difference	-6	-9	-14

OUTCOMES – Percentage of pupils achieving expected levels or above

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- In both 2016 and 2017 a very high percentage of children on PPG Register were also on Child Protection/Vulnerable Register and on SEND Register. These barriers to learning caused the PPG children to get significantly lower outcomes than the cohort as a whole.
- In 2018, by contrast, the PPG children made excellent progress from their individual starting points and results in reading and writing were very similar to non-PPG children.
- A more detailed breakdown can be found in the PPG Action Plan 2017-18

<u>PROGRESS</u>: Percentage of pupils achieving expected levels of progress or above (From end of Foundation Stage until end of KS1)

	2016	5			
%	Reading	Writing	Maths		
PPG Pupils	67	73	67		
Whole cohort	83	73	73		
Difference	- 16	0	- 6		
2017					
%	Reading	Writing	Maths		
PPG Pupils (9 homegrown pupils)	88	77	77		
Whole cohort	96	93	93		
Difference	-8	-16	-16		
2018					
%	Reading	Writing	Maths		
PPG Pupils (8 homegrown pupils)	75	87.5	87.5		
Whole cohort	94	91	91		
Difference	19	3.5	3.5		

PROGRESS:

- All PPG children are closely tracked throughout their time at Coombe Hill Infants. Additional support is given to enable all the children to make good progress and achieve their potential.
- Progress is measured by comparing levels at end of Reception to end of Key Stage One. In 2018 the biggest gap is in Reading, despite the excellent outcome data for PPG children. This is partly due to the very good progress of the whole cohort. Partly it is due to the very small number of children. Only two children failed to make expected progress from end of Reception, despite good outcomes.