

COOMBE HILL INFANTS' SCHOOL

Learn together, grow together

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HEADTEACHER

COOMBE HILL INFANTS' PUPIL PREMIUM PROFILE 2016-17 (As at January 2017)

Total Pupil Premium budget:	£45,460 (This is based on census January 2016)
Number of pupils eligible for PPG	30 (10% of school roll) (including 4 post LAC/post adoptive)
PPG PUPILS IN YR2	11 (12% of cohort)
PPG PUPILS IN YR1	10 (8% OF cohort)
PPG PUPILS IN RECEPTION	9 (10% of cohort)
Date of PPG Audit of Practice	31st January 2017

The Action Plan below shows how Coombe Hill Infants' School is planning to allocate funding in 2016-17, so as to raise attainment and progress for disadvantaged children, as well as to diminish the difference between these children and the others in their cohort. This Plan was written by the Inclusion Manager, in consultation with staff, governors and our School Improvement Partner, who conducted a PPG Audit of Practice on 31st January 2017.

PUPIL PREMIUM GRANT ACTION PLAN 2016-17

Barrier to Learning	Strategy	Outcomes and success criteria	Owner	Cost **	Impact (updated October 2017)
A. Oral language skills in Reception are lower for pupils eligible for PPG than for other pupils. This slows progress in both literacy and numeracy.	A. Foundation Stage: In-class focus on S&L in classroom and through play activities on Patio (TA to promote S&L) and in Lower Bay. Schoolstart Language group MG small language groups	Improved oral language skills in Reception. Good progress from baseline to end of FS in this area for PPG pupil. Diminish gap in overall Literacy skills.	Foundation Stage Leader (FSL)	£10,000	78% of PPG pupils achieved Good Level of Development. 100% made good progress from baseline score.
B. Gaps in number knowledge and understanding is slowing progress in maths, particularly in Year 1 and 2	B. Whole school! Maths inset and Maths co-ordinator to revise Maths planning in line with new curriculum Maths groups (numicon) in Year 1 Maths groups in Year 2 Early Morning Maths (Numbershark) in Yr 2	Improved number knowledge and understanding – Diminish the difference between PPG pupils and others in maths progress & outcomes at end of Yr 1 & Yr 2	Deputy Head & Maths co-ordinator	£12,000	Overall more children reached expected level at end of Yr 2. 70% of PPG children made expected/accelerate progress in maths.
C. Phonic knowledge and spelling in Year 1 & 2 lower for pupils eligible for PPG than other pupils. This impacts on both reading and writing progress	Literacy support Teaching 1:1 & small group. Precision Teaching of phonics and spellings Early Morning Wordshark club/Reading Reading Eggs (for parents to use at home) Homework support Yr 1 & 2	In Year 1 diminish the difference for PPG children – Prediction 77% to pass phonics test –(56% in 2016) Over 50% PPG pupils to reached expected level in Reading at end of KS1 (33% in 2016)	Deputy Head & Phonics Lead	£18,300	78% passed phonic screen in line with prediction – up from 56% in 2016. 50% of PPG children reached expected in reading at the end of KS1 – up from 33% in 2016.
D. High percentage of PPG children on Child Protection Register or	D. ELSA support for selected children in Yr 2	Improved self-esteem & readiness to learn leading to improved progress for PPG	Inclusion Leader & SLT	£4,160	Overall children happy and keen to

vulnerable. This has an impact on their self-esteem & readiness to learn and thus their academic progress	Parent/Teacher chats + open-door policy + SLT time to meet with parents if required. TA support in class as required. Regular sessions with school counsellor Family Links Parent Group	children. In Year 2 60%+ to make expected progress in RWM by end of KS1			learn. Progress over KS1 much improved over 2016: 90% reading, 80% writing 70% maths
E. PPG children to have equal access to all experiences/resources in school	Free places at clubs/ free places on school trips/ Christmas cards/ video of Christmas concert	Make sure all children have equal access to all experiences/resources in school.	School office staff/INCLC/Head Teacher	£1,000	High take up of free clubs offered
** NB; These figures are only part of the total cost to the school of each action plan strategy, additional money is provided from school budget.				TOTAL: £45,460	
REVIEW DATE: JULY 2017					

RESULTS OF PUPIL PREMIUM CHILDREN WHO FINISHED KEY STAGE ONE in SUMMER 2016

There were 15 Pupil Premium Children (13% of the cohort). Of these, 8 (53%) were on the Child Protection Register and 6 (40%) were on SEND Register. 4 (27%) were on both SEND & Child Protection Registers. This level of additional need had an impact on the attainment of these Pupil Premium children, as compared to the cohort as a whole. All the children had been carefully tracked since Reception and targeted support, both in-class and through specialist interventions was given to those children whose progress and/or attainment was below expected. Where needed, outside agencies were involved. Table 1 shows the percentage (and number) of PPG children who achieved expected levels. Table 2 shows those who made expected progress.

Table 1: **Attainment of PPG Children at end of Key Stage 1 – Summer 2016**

EXPECTED OR ABOVE OUTCOMES	Reading	Writing	Maths	RWM combined
PPG children	(5) 33%	(2) 13%	(3) 20%	(2) 13%
Non-PPG children	75%	56%	70%	55%
Gap	42%	42%	50%	41%

All the children had additional support of some sort, most of them had considerable extra support – carefully targeted at their particular need and regularly evaluated. As a result of this additional support, the majority of the children made expected progress over Key Stage 1, as they were coming from a lower baseline at the end of Foundation Stage.

Table 2: Progress of PPG Children over Key Stage 1 – Summer 2016

EXPECTED or ABOVE PROGRESS	Reading	Writing	Maths	RWM combined
PPG children (15)	(10) 67%	(11) 73%	(10) 67%	(10) 67%
Non-PPG children (105)	83%	73%	73%	62%
Gap	- 16%	0%	- 6%	+ 5%

It can be seen from the table above that of the 15 children, 10 (67%) made expected or exceeded expected progress over Key Stage One in Reading, Writing and Maths. This illustrates the impact of additional support across the curriculum which enabled these children to make good progress that exceeded the overall progress of non- PPG children, only 62% of whom made expected progress in all 3 areas.

For details Outcomes and Progress over a three year period 2014-2016 at end of KS1 – see separate document on website:

PPG Outcomes and Progress : 3 Year Data Chart.