



COOMBE HILL INFANTS' PUPIL PREMIUM STRATEGY 2017 - 18 (Updated for Impact Oct 2018)

Total Pupil Premium budget:	£41,920 (This is based on census January 2017)
Number of pupils eligible for PPG	30(9% of school roll) (including 2 Post LAC)
PPG PUPILS IN YR2	10 (8.3% of cohort of 120)
PPG PUPILS IN YR1	10 (11% of cohort of 90)
PPG PUPILS IN RECEPTION	10 (8.3% of cohort of 120)
Date of most recent PPG Audit of Practice	31st January 2017

The Strategy below shows how Coombe Hill Infants' School is planning to allocate Pupil Premium Grant funding in 2017-18, so as to raise attainment and progress for disadvantaged children, as well as to diminish the difference between these children and the others in their cohort. This Strategy was written by the Inclusion Manager, in consultation with staff and governors and is updated annually. The next review will be in October 2018. This Strategy is available to view on the School Website, together with previous PPG Plan/Information in line with legal requirements.

PUPIL PREMIUM GRANT STRATEGY 2017-18 – UPDATED FOR IMPACT OCT 2018

Barrier to Learning	Strategy	Outcomes and success criteria	Owner	Cost **	Impact
<p>A. <u>Reception Class</u> Oral language skills in Reception are lower overall for pupils eligible for PPG than for other pupils. This slows progress in both literacy and numeracy.</p> <p>Certain PPG children in Reception have anxiety issues that could impact on their learning.</p>	<p>A. <u>Foundation Stage:</u></p> <ul style="list-style-type: none"> In-class focus on S&L in classroom and through play activities on Patio (TA to promote S&L) Lower Bay. 2 additional members of staff trained to run School start Language groups. Extra groups to run this year. Additional member of staff trained in Emotional Literacy Support. Time allocated for staff to work with any children needing vocabulary/ emotional support. 	<ul style="list-style-type: none"> Improved oral language skills in Reception. Good progress from baseline to end of FS in this area for all PPG pupils. Diminish difference between PPG & non-PPG. 	<p>Foundatio n Stage Leader (FSL) PPG Leader</p>	<p>£10,000 Towards:</p> <ul style="list-style-type: none"> Cost of staff on Patio Cost of staff training. Cost of cover for staff to run School start vocabulary groups/ Emotional support 	<p>4 out of the 9 PPG children achieved GLD.</p> <p>However all 9 children made good progress from a low baseline.</p>
<p>B. <u>Phonic knowledge and spelling in Year 1 & 2</u> lower for certain PPG pupils than cohort as a whole. This impacts on both reading and writing progress.</p>	<ul style="list-style-type: none"> Literacy support Teaching 1:1 & small group from specialist teacher. Precision Teaching (PT)of phonics and spellings from TAs Early Morning Wordshark /Reading Club Reading Eggs for parents to use at home Homework support 	<ul style="list-style-type: none"> All PPG children to make sufficient progress in Literacy. Phonics Screen: diminish difference between PPG & non-PPG End of KS1: diminish difference between PPG & Non-PPG in Reading and Writing. 	<p>Deputy Head & Phonics Lead PPG Leader</p>	<p>£16, 500 Towards:</p> <ul style="list-style-type: none"> Cost of specialist Literacy teacher. Cost of support staff to run Lit groups/ do PT. Staff to run early morning wordshark/ reading club 	<p>6 (60%) of the 10 PPG children passed the phonic screen. 9 (90%) made good progress from low baseline. End KS1(Yr 2) Expected: 80% Reading 70% writing</p>

<p>C. Key Stage 1: Gaps in number knowledge and understanding is slowing progress in maths in Year 1 & Yr 2</p>	<p>C. Key Stage 1: on-going maths training for selected teachers to ensure inclusive maths practice and individual challenge. Basic Maths group in Year 1 & Year 2. Numbershark Year 1</p>	<p>Improved number knowledge and understanding – Diminish the difference between PPG pupils and others in maths progress & outcomes at end of Yr 1 & Yr 2</p>	<p>Maths Lead & PPG Lead</p>	<p>£ 3,000 towards training costs/staff cover and cost of support staff to run interventions</p>	<p>End KS1: In Maths: Expected: 70% Exceeding: 30%</p>
<p>D: Year 2: Ensure challenge for all PPG children, including those predicted to get to greater depth</p>	<ul style="list-style-type: none"> • Time allocated for class Teacher (CT) to work with those pupils either 1:1 or in small groups to ensure challenge. • Resources/training to be available if needed. 	<ul style="list-style-type: none"> • Those PPG children predicted to get to greater depth make good progress and achieve. 	<p>Year 2 Leader/ Class Teachers. PPG Lead</p>	<p>£ 2,500 Allocated time for CT to work regularly with more able PPG children. Training/resources as needed for CT</p>	<p>End KS1: Those Exceeding: 40% in reading 20% in Writing 30% in maths 20% RWM</p>
<p>E. Throughout school: Higher percentage of PPG children on Child Protection/Vulnerable Register than cohort as a whole. This may have an impact on their self-esteem & readiness to learn and thus their academic progress</p>	<p>D. Emotional support for any PPG children requiring it.</p> <ul style="list-style-type: none"> • Training/supervision for staff in emotional literacy • Allocated time for emotional literacy support staff to work with children either 1:1 or in nurture group. • Parent/Teacher chats + open-door policy + SLT time to meet with parents if required. • TA support in class as required. 	<ul style="list-style-type: none"> • Improved self-esteem & readiness to learn leading to improved progress for PPG children. • Improved attendance for all PPG children 	<p>PPG Lead/ SLT</p>	<p>£5,200 towards: ELSA training/ supervision for staff Time allocated for ELSA trained staff to work with any pupils needing support. Time for CT & SLT to meet with parents of PPG children if needed</p>	<p>Improved attainment and progress end of KS1 results 2018. (See 2018/19 Action Plan for detailed results) reflects good attitude to learning. Attendance for PPG Children has improved over the year from 92.63% (Sept to Feb) to 94.03% (Feb to July)</p>

F. PPG children to have equal access to all experiences/resources in school	<ul style="list-style-type: none"> Free places at clubs/ free places on school trips Home Learning Pack distributed twice a year to all PPG children 	<ul style="list-style-type: none"> Make sure all children have equal access to all experiences/resources in school. 	School office staff/INCL O/Head Teacher	£4,400: annual cost of providing free clubs / places on school trips. £320: cost of Home Learning Packs	86% take-up of free clubs. 100% positive feedback from parents to home learning packs
** NB; These figures are only part of the total cost to the school of each strategy, additional money is provided from school budget.				TOTAL: £41,920	
REVIEWED FOR IMPACT: OCTOBER 2018					

RESULTS OF PUPIL PREMIUM CHILDREN WHO FINISHED KEY STAGE ONE in SUMMER 2017

11 Pupil Premium Children (13.3% of the cohort). Of these
 4 (36%) EAL
 9 (82%) Child Protection/Vulnerable Register (CP/Vul)
 5 (45.5%) SEND Register
 5 (45.5%) were on both SEND & Child Protection/Vulnerable Registers
 7 (64%) have a summer birthday (young in year group)

In this particular cohort, all the children on the PPG Register had some additional needs and the majority had several barriers to their learning. 82% on the 11 PPG children were on the child protection/vulnerable register. In this year group, there were only 7 children on the SEND register in total, but 5 of these were PPG. These factors had an impact on the attainment of the Pupil Premium children, as compared to the cohort as a whole, despite a lot of extra support. All the children had been carefully tracked since Reception and targeted support, both in-class and through specialist interventions, given as required. Where needed, outside agencies were involved. The tables below show the percentage (and number) of PPG children who achieved expected levels (Table 1) and expected/accelerated progress (Table 2).

Table 1: Attainment of PPG Children at end of Key Stage 1: Summer 2017

EXPECTED OR ABOVE OUTCOMES	Reading	Writing	Maths	RWM combined
PPG children	(5) 45%	0%	(2) 18%	0%
Non-PPG children	81%	64%	78%	64%
Gap	36%	64%	60%	64%

All the children on the PPG Register had additional support of some sort, most of them had considerable extra support – carefully targeted at their particular need and regularly evaluated. As a result of this additional support, the majority of the children made good progress, as measured against their performance at the end of Foundation Stage.

Table 2: **Progress of PPG Children at end of KS1: Summer 2017** (based on CHI Progress Measure)

Expected/Accelerated Progress	Reading	Writing	Maths
PPG children (based on 9 home grown children)	88%	77%	77%
Non-PPG children	96%	93%	93%
Gap	8%	16%	16%

In July 2017, there were 9 children who qualified for the Pupil Premium Grant in Year 1. Of these 7(78%) achieved the expected level in the phonics screen.

In July 2017, there were 9 children in Reception, who qualified for the Pupil Premium Grant. Of these 7 (78%) achieved a Good Level of Development.