

Pupil Premium – Academic Year 2015/16

The list below, which is not exhaustive, indicates how Coombe Hill Infants' School is using this money in the Academic Year 2015/16:

- Free places at before and after school clubs
- Financial support towards school trips/Christmas cards(cauliflower cards)or other school expenses
- Free places at holiday sports clubs or summer splash vouchers
- Nurture Groups for all year groups
- 2 members of staff trained as Emotional Literacy Support Assistants (ELSA)
- Sessions with school counsellor
- 1:1 and small group Literacy support, including phonic groups, Early morning reading and Wordshark (IT)
- Numicon & basic number support- also Numbershark (IT)
- Attention groups and Social skills sessions.
- In-class Inclusion support in every year group
- Support for learning in the outdoor environment by providing extra adult support in Year One Playground and Reception Patio in the afternoons.
- Forest School trained Leader to provide outdoor nurture groups
- Family Links Parent group run by two qualified members of staff
- Log Cabin club – playtime support
- Homework support

These interventions and support should help build a nurturing environment, increasing confidence and resilience in our pupils, which in turn is aimed at accelerating progress and moving children to at least age related expectations.

In summer 2015 there were 8 children in Year 2 that were eligible for the Pupil Premium Grant (9% of the cohort). The majority of these pupils performed well in their KS1 assessments, either exceeding or achieving the levels they would be expected to get at the end of Year 2. See table below for full breakdown.

KS1 RESULTS – SUMMER 2015 – OUTCOMES

	Summer 2015	READING	WRITING	MATHS
Exceeding (Above average)	LEVEL 2A/3	50% (4)	50% (4)	37.5%(3)
Expected Level	LEVEL 2B	25%(2)	25% (2)	25% (2)
Emerging (Below average)	LEVEL 2C/1	25% (2)	25% (2)	37.5%(3)
TOTAL No. of children		8	8	8

The pupil premium children who attended throughout Key Stage One (6 children) made excellent progress: 100% achieved 8 points of progress over Year Stage One (Year 1 & 2) in all three core curriculum areas and exceeded the rate of progress in the cohort as a whole. See table below:

PROGRESS OVER KEY STAGE ONE – SUMMER 2015

<u>PROGRESS DATA</u>	<u>READING</u>	<u>WRITING</u>	<u>MATHS</u>
	% achieving 8 points progress over KS1 = national average		
Cohort as a whole	96%	93%	97%
Pupil Premium Children	100%	100%	100%
Differential	+ 4%	+ 7%	+3%

In Reading and Writing 100% of pupil premium pupils achieved rates of progress that were better than expected (9 points or above) - comfortably exceeding the cohort as a whole. See table below.

<u>PROGRESS DATA</u>	<u>READING</u>	<u>WRITING</u>	<u>MATHS</u>
	% achieving above expected progress (9 points +)		
Cohort as a whole	93%	86%	94%
Pupil Premium Children	100%	100%	66%
Differential	+7%	+14%	-28%