

Foundation Stage, **Spring 1**. General Teaching Principles 1. Little and often, 2. Multi-sensory, 3. Avoid learning confusion 4. Shape complex behaviour 5. Encourage deep learning, work out rules for themselves.

Week	2 7.1.19	3 14.1.19	4 21.1.19	5 28.1.19	6 4.2.19	7 11.2.19.
Phonic focus	Review Teach sh oo (look) oo	Review Teach ch ee th	Review Teach th ar	Review Teach ng oi ow,	Review Teach ai, ea ear	Consolidation and Review
Examples	(moon) shop wish, cook,	chop chill much see eel this that then	Thick thin	sing song sang cow owl	rain pain eat sea ear	
Reading and spelling	book moon, soon ship, Introduce 5 vowels - AEIOU aeiou busy letters long and short sounds	<u>Stories - This and That. Charlie's Checklist</u> Segmenting and blending for reading and spelling, cvc words using all letters.	<u>Story -Where did Thursday go?</u> Practise seg for spelling, blending for reading. Sing alphabet Teach 'tricky word' was	<u>Stories - Oi Dog, The owl and the pussy cat, Sing a song of sixpence. Seg and blending for reading</u>	<u>Stories - Tom's Tail, The Tiger who came to tea</u> Blending for reading, segmenting for spelling	Practise writing high frequency words. Caption reading
HFW spellings CEW in bold	Sing alphabet song Read words she look me he be you	Writing as single words the, no, I, go, to, and Reading - this, then, that, them with	are, was	now down how	eat Practise writing tricky words.	Teach tricky word - all