

COOMBE HILL INFANTS' SCHOOL

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HEADTEACHER

COOMBE HILL INFANTS' PUPIL PREMIUM STRATEGY 2018 - 19 (As at 31.10.18)	
Total Pupil Premium budget:	£41,560 (This is based on census January 2018)
Number of pupils eligible for PPG	31(10.3% of school roll) (including 3 LAC/Post LAC)
PPG PUPILS IN YR2	11 (12% of cohort of 90)
PPG PUPILS IN YR1	10 (8.3% of cohort of 120)
PPG PUPILS IN RECEPTION	10 (11% of cohort of 90)
Date of most recent PPG Audit of Practice	31st January 2017

The Strategy below shows how Coombe Hill Infants' School is planning to allocate Pupil Premium Grant funding in 2018-19, so as to raise attainment and progress for disadvantaged children, as well as to diminish the difference between these children and the others in their cohort. This Strategy was written by the Inclusion Manager, in consultation with staff and governors and is updated annually. The next review will be in October 2019. This Strategy is available to view on the School Website, together with previous PPG Plan/Information, in line with legal requirements.

PUPIL PREMIUM GRANT STRATEGY 2018 - 19

Barrier to Learning	Strategy	Outcomes and success criteria	Owner	Cost **	Impact
<p>A. <u>Reception Class</u> Oral language skills in Reception are lower overall for pupils eligible for PPG than for other pupils. This slows progress in both literacy and numeracy.</p> <p>Certain PPG children in Reception have anxiety issues that could impact on their learning.</p>	<p><u>Reception</u> <u>Boost Oral language skills</u></p> <ul style="list-style-type: none"> In-class focus on S&L in classroom and through play activities on Patio and in Lower Bay. Introduction of PPG Champion in Foundation Stage. Additional member of staff trained to run School start Language groups. Extra groups to run this year. Member of staff trained in <u>Emotional Literacy Support</u>. Time allocated for staff to work with any children needing vocabulary/ emotional support. 	<ul style="list-style-type: none"> Improved oral language skills in Reception. Good progress from baseline to end of FS in this area for all PPG pupils. Diminish difference between PPG & non-PPG. Improved well-being & attitude to learning 	<p>Foundation Stage Leader (FSL) PPG Leader</p>	<p>£12,000 Towards:</p> <ul style="list-style-type: none"> Cost of Inclusion TA working across Reception every morning + support on Patio in afternoons. Cost of staff training. Cost of cover for staff to set up/run School start vocabulary groups/ Emotional Literacy support 	
<p>B. <u>Phonic knowledge and spelling in Year 1 & 2</u> lower for certain PPG pupils than cohort as a whole. This impacts on both reading and writing progress.</p>	<p><u>Literacy Support in Yr 1 & 2</u></p> <p>Literacy support Teaching 1:1 & small group from specialist teacher. Other members of staff to be trained by Literacy Support teacher to deliver support. Precision Teaching (PT) of phonics and spellings from TAs Early Morning Wordshark /Reading Club in Yr 2 Reading Eggs for parents to use at home in Yr 1 Homework support</p>	<ul style="list-style-type: none"> All PPG children to make sufficient progress in Literacy from individual starting points. Phonics Screen: diminish difference between PPG & non-PPG End of KS1: diminish difference between PPG & Non-PPG children in Reading and Writing. 	<p>Deputy Head & Phonics Lead PPG Leader</p>	<p>£17,500 Towards:</p> <ul style="list-style-type: none"> Cost of specialist Literacy teacher. Cost of support staff to run Lit groups/ do PT. Staff to run early morning wordshark/ reading club/phonics 	

C. Throughout School: Ensure challenge for all PPG children and widen vocabulary/ build comprehension	<ul style="list-style-type: none"> Regular story sessions with members of SLT. Class focus/feedback from class teacher & TA making children aware of targets/next steps in their learning. Encourage self-evaluation. 	<ul style="list-style-type: none"> All PPG children to make good progress from individual starting points. Enthusiasm for learning is evident with PPG children. 	SLT, PPG Leader. All staff	£1,360 towards: Time for SLT to run story sessions Teachers/support staff to mentor PPG children individually	
D. Throughout school: Higher percentage of PPG children on Child Protection/ Vulnerable Register than cohort as a whole. This may have an impact on their self-esteem & readiness to learn and thus their academic progress	D. Emotional support for any PPG children requiring it. <ul style="list-style-type: none"> Training/supervision for staff in emotional literacy Allocated time for emotional literacy support staff to work with children either 1:1 or in nurture group. Parent/Teacher chats + open-door policy + SLT time to meet with parents if required. TA support in class as required. 	<ul style="list-style-type: none"> Improved self-esteem & readiness to learn leading to improved progress for PPG children. Improved attendance for all PPG children 	PPG Lead/ SLT	£5,200 towards: ELSA training/ supervision for staff Time allocated for ELSA trained staff to work with any pupils needing support. Time for CT & SLT to meet with parents of PPG children if needed	
F. PPG children to have equal access to all experiences/resources in school	<ul style="list-style-type: none"> Free places at clubs/ free places on school trips Home Learning Pack distributed twice a year to all PPG children 	<ul style="list-style-type: none"> Make sure all children have equal access to all experiences/resources in school. 	School office staff/INCLO /Head Teacher	£5,000: annual cost of providing free clubs / places on school trips. £500: cost of Home Learning Packs	
** NB; These figures are only part of the total cost to the school of each strategy, additional money is provided from school budget.				TOTAL: £41,560	
REVIEW DATE: OCTOBER 2019					

RESULTS OF PUPIL PREMIUM CHILDREN WHO FINISHED KEY STAGE ONE in SUMMER 2018

10 Pupil Premium Children (8.3% of the cohort). Of these
6 (60%) EAL
6 (60%) Child Protection/Vulnerable Register
4 (40%) SEND Register
3 (30%) were on both SEND & Child Protection/Vulnerable Registers

It can be seen from the Tables below that both the attainment and progress of the PPG children was good and only slightly below that of the cohort as a whole. Thus the gap between PPG and the cohort as a whole has been significantly narrowed this year.

Table 1: ATTAINMENT end of KEY STAGE 1 JULY 2018

EXPECTED OR ABOVE	Reading	Writing	Maths	RWM combined
PPG children	80%	70%	70%	70%
Whole cohort	86%	79%	84%	78%
Gap	6%	9%	14%	8%
EXCEEDING	Reading	Writing	Maths	RWM combined
PPG children	40%	20%	30%	20%
Whole cohort	43%	24%	36%	20%
Gap	3%	4%	6%	0%

Table 2: PROGRESS from end of EYFS 2016 to end of Year 2 2018

Expected/Accelerated Progress	Reading	Writing	Maths
PPG children (based on 8 home grown children)	75% (6)	87.5% (7)	87.5% (7)
Non-PPG children	94%	91%	91%
Gap	19%	3.5%	3.5%

In July 2018, there were 10 children who qualified for the Pupil Premium Grant in Year 1 (11% of the cohort).

Of these 6 (60%) achieved the expected level in the phonics screen.

In July 2018, there were 9 children in Reception, who qualified for the Pupil Premium Grant. Of these 4 (44%) achieved a Good Level of Development.

See separate document on website for:

PPG Outcomes and Progress: 3 Year Data Chart: 2015 - 2018